Instructor: Professor Frank Biess
TAs: Sonia Crasnow, Joe Djordjevski, Johanna Peterson, Paul Tchir,
Time: Tue/Th 9.30-10.50
Place: RBC Auditorium
Office Hours: Mandeville Coffee Cart, Tue 11-1.

Course Description:
The course begins with a consideration of the causes and consequences of World War I, and then looks at post-war efforts at establishing a liberal peace. We will then consider internal and external challenges to this liberal order. This includes an examination of "revolutions" inside and outside of the West as well as different anti-imperialist movements. We will then addresses the deepening crisis within Europe in the interwar period, especially evident in the emergence of collectivist responses to the worldwide depression. This period of crisis provides the background for understanding World War II. The second part of the course discusses the consequences of this global conflict, especially the process of decolonization and the global antagonism between communism and capitalism during the Cold War. The last segment of the course analyzes global challenges to the Cold War order. We will end with the collapse of communism and an assessment of the prospect for human rights and democracy in the 21st century.

Course Readings:
Jerry Bentley, Herbert Ziegler, Traditions and Encounters. A Global Perspective on the Past, 5th edition
Ruth Klüger, Still Alive. A Holocaust Girlhood Remembered
Marjane Satrapi, Persepolis. The Story of a Childhood
(available at UCSD bookstore)
Documents on e-reserve and via online link from syllabus

Course Requirements:
You must satisfy all course requirements to pass the course. You must take all exams, turn in a research question, prospectus, and final paper, and pass section. If you do not satisfy all of these course components, you will fail the course. Attendance at sections is required You must pass section to pass the course. More than three unexcused absences will result in section failure, and thus course failure.

Learning Objectives:
-Ability to read, understand, and contextualize primary sources
- Ability to understand and make use of key concepts such as democracy, fascism, liberalism, capitalism, communism, modernism, imperialism, decolonization, fundamentalism, globalization
- Ability to recognize and understand the different meanings of these concepts for different groups of people
- Ability to understand and evaluate conflicting and contrasting interpretations of key developments
- Ability to recognize and analyze historical origins of contemporary problems and processes.
- Ability to recognize and understand the interconnectedness of developments across the globe

**In-class Reading Quizzes (Red Questions):**
Starting in week two, most lectures will begin with a short (2-3 question) i>clicker quiz related to that day’s course readings. You must have a correct answer to the question to earn the point for the question. At the end of the quarter, the bottom three quiz grades will be dropped. The remaining scores will be calculated as 14% of your grade. Because four quizzes will be dropped, no make-up quizzes will be given for ANY reason. The quizzes will replace the midterm and they are supposed to support you in staying up to date with the readings.

**Class Participation (Green Questions):**
Starting in week two, your class participation grade will be based on your consistent i>clicker responses to discussion questions that will be posed in most lectures. These “green” questions do not require a “correct” answer, but will be used to generate discussion and peer instruction. You will earn 1 point per day for each day you participate in (vote on) green discussion questions. Similarly to quizzes, 4 classes will be dropped at the end of the quarter. Participation questions will count for 14% of your final grade.

**Assignments:**
i-clicker: Use of i-clicker is supposed to assist you in staying on track. Red questions (once a week) test your reading comprehension, green questions (each lecture) asks you engage actively with the course materials
Sections: Sections allow you to process the material, discuss the lecture and readings with your peers, and expand on the course themes
Research Paper: The research paper encourages you to pursue a specific topic in greater depth. Please make sure to discuss your topic ideas with your TAs or with me.
Final Exam: The Final Exam will ask you to synthesize the course themes as reflected in lectures, discussions, readings.

**Grading:**
i-clicker: 28%
Section: 10%
Final Exam: 27%
Research Paper 35%
Academic Integrity:
It is your responsibility to know and observe all the UCSD rules concerning academic integrity. This course adheres to the UCSD Policy on Integrity of Scholarship. All suspicions of integrity violation will be reported to the Academic Integrity Office according to university policy. Integrity violation is not just blatant cheating (e.g., copying off another student during an exam), but what you might have thought of as "minor cheating" in high school, for example: copying other students' papers or homework; copying or using old papers/report; working with others on individual assignments; forgetting to cite material you took from an outside resource; turning in work completed in total or part by another. The Policy on Integrity of Scholarship (academicintegrity.ucsd.edu) and this syllabus list some of the standards by which you are expected to complete your academic work, but your good ethical judgment (or asking me for advice) is also expected as we cannot list every behavior that is unethical or not in the spirit of academic integrity.

Those students found to have committed academic misconduct will face administrative sanctions imposed by their college Dean of Student Affairs and academic sanctions imposed by me. The standard administrative sanctions include: the creation of a disciplinary record (which will be checked by graduate and professional schools); disciplinary probation; and attendance at an Academic Integrity Seminar (at a cost of $75). Students can also face suspension and dismissal from the University; those sanctions are not at my discretion. Academic sanctions can range from an F on the assignment to an F in the class. The appropriate sanctions are determined by the egregiousness of the Policy violation. Students who assist in or are complicit with cheating could also be in violation of the Policy.

This course makes use of i-clicker. You must use only the i-clicker that is registered to you. Using someone else’s i-clicker would be a serious violation of academic integrity. All cellphones, laptops, course materials must be removed and be out of sight during “red question” quizzes.

The research paper requires you to cite all your secondary and primary sources. You need to provide reference for verbatim quotations as well as for ideas and specific arguments taken from the secondary literature. Please be careful in using online sources. Anybody can post anything on the web. The best scholarly resources are those that have undergone a process of peer review (i.e. articles in reputable scholarly journals, published books). It is ok to discuss the topic of your paper and more specific arguments with your peers. But the research paper needs to be written by you. You cannot have someone else write or substantially edit your paper for you.

The final exam needs to be completed without any external help unless otherwise specified.

Students with Disabilities:
Students requesting accommodations and services due to a disability for this course (MMW) must provide a current Authorization for Accommodation (AFA) letter issued
by the Office for Students with Disabilities (OSD) to their MMW Professor, prior to eligibility for requests. Receipt of AFAs in advance is necessary for appropriate planning for the provision of reasonable accommodations. The MMW OSD Academic Liaison, Vilaya Roberts, in the MMW program, also needs to receive your current AFA letter. For additional information, contact the Office for Students with Disabilities: 858-534-4382 (Voice); 858-534-9709 (TTY--which is reserved for people who are deaf or hard of hearing); email: osd@ucsd.edu, and the OSD website: http://disabilities.ucsd.edu

Course Schedule:

Week 1: Introduction

March 29: Introduction: The Last Century

March 31: War and Peace

Bentley, Traditions and Encounters, 5th edition, 762-88
Woodrow Wilson, “The Fourteen and the Four Points” (5 pages)
Rupert Brooke, “The Soldier” (1 page)
Wilfried Owen, “Dulce et Decorum Est” (1 page)
Ernst Jünger, “Fire” (1 page)

Week 2: Revolutions

April 5: Modernism – New Ways of Seeing, Thinking, Listening.

Bentley, Traditions and Encounters, 5th edition, 790-97
Sigmund Freud, “Why War? Letter to Albert Einstein” (15 pages)
Tristan Tzara, “Dadaism” (4 pages)
Filippo Marinetti, “The Founding and Manifesto of Futurism” (6 pages)

April 7: Mexico and Russia

Bentley, Traditions and Encounters, 5th edition, 688, 778-89, 884
V.I. Lenin, “The Transition from Capitalism to Communism” (5 pages)
V.I.Lenin, “Marxism and Insurrection” (6 pages)
Emilian Zapato, “Plan de Ayala”

Week 3: Anti Imperialism I:

April 12: East Asia – China and Japan

Bentley, Traditions and Encounters, 5th edition, 816-20
Sun Yat-Sen, “Fundamentals of National Reconstruction” (5 pages)
Yingchao Deng, “The Spirit of the May4th Movement” (4 pages)
Mao Tse Tung, “Chinese Revolution and Chinese Communist Party” (9 pages)

April 14: India

Bentley, *Traditions and Encounters, 5th edition*, 820-25
Ghandi, “Second Letter to Lord Irwin” (4 pages)
Ghandi, “Autobiography” (20 pages)

Week 4: Anti-Imperialism II

April 19: Africa

Bentley, *Traditions and Encounters, 5th edition*, 814-16,

April 21: The Making of the Modern Middle East

Bentley, *Traditions and Encounters, 5th edition*, 871-73
Theodor Herzl, “The Jewish State” (2 pages)
Resolutions of the General Syrian Congress (July 1919) (3 pages)
Mustafa Kemal (Atatürk) Outlines His Vision of the Recent Nationalist Past of Turkey and the Future of the Country, 1927 (8 pages)
Lawrence Wright, *Thirteen Days in September: Carter, Begin, and Sadat at Camp David* (selections)

Week 5: Crisis and Collectivism

April 26: Mass Society and Crisis

Bentley, *Traditions and Encounters, 5th edition*, 797-802
W. H. Auden, “The Unknown Citizen” (1 page)
Theodor Adorno and Max Horkheimer, “The Culture Industry” (20 pages)
J.M. Keynes, “Am I a Liberal?” (10 pages)

April 28: Fascism, Nazism, Stalinism

Bentley, *Traditions and Encounters, 5th edition*, 802-10
Benito Mussolini, “The Fascist Doctrine” (11 pages)
Adolf Hitler, “Mein Kampf” (5 pages)
J. Stalin, “A Year of Great Change” (12 pages)

Week 6: War II

May 3: War and Genocide
Bentley, *Traditions and Encounters, 5th edition*, 834-53
Albert Speer and Wilhelm Keitel, Testimony at Nuremberg (8 pages)

May 5: War in the Pacific


Week 7: The Golden Age?

May 10: Postwar/Resources

J.P. Sartre, “Existentialism Is a Humanism” (10 pages)

May 12: Hot and Cold Wars

George Kennan, “The Long Telegram” (7 pages)

Week 8: New Nations

May 17: Decolonization

Bentley, *Traditions and Encounters, 5th edition*, 865-79
Frantz Fanon, “The Wretched of the Earth” (4 pages)
Kwame Nkrumah, “Neo-Colonialism, the last Stage of Imperialism” (9 pages)
Ho Chi Minh, “Declaration of Independence of Vietnam” (4 pages)
Nelson Mandela, “The Rivona Trial” (9 pages)

May 19: Development

Bentley, *Traditions and Encounters, 5th edition*, 879-82
Jean Dreze and Amaryta Sen, “India and China” (30 pages)

Week 9: Liberation

May 24: Social Movements

“The Port Huron Statement” (1963) (30 pages)
Martin Luther King, “Letter from Birmingham Jail,” 1963 (10 pages)
Simone de Beauvoir, “The Second Sex” (1949)
May 26: Fundamentalisms

Bentley, *Traditions and Encounters, 5th edition*, 882-83
Ruhollah Khomeini, “The Incompatibility of Monarchy with Islam” (1971) (8 pages)
Marjane Satrapi, *Persepolis*

**Week 10: Globalization and its Discontents**

May 31: The Collapse of Communism

Bentley, *Traditions and Encounters, 5th edition*, 892-96
Vaclav Havel, “The Power of the Powerless” (1977) (5 pages)
*Posters from the ‘No’ Campaign*
Chai Ling, “I am still alive” (1989) (5 pages)

June 5: Globalization and Human Rights

Bentley, *Traditions and Encounters, 5th edition*, 897-921

UN Declaration on Human Rights (1946)
Intergovernmental Panel on Climate Change, Summary for Policymakers (2007) (2 pages)
Philip Le Grain, “Cultural Globalization is not Americanization” (3 pages)
Benjamin Barber, “Jihad vs McWorld” (8 pages)
Voices of Bangladeshi Bloggers, Bangladeshi Workers in Kuwait (2008) (4 pages)