“As far as men [people] go, it is not what they are that interests me, but what they can become.”
Jean-Paul Sartre

Section Objective:
The purpose of section is to improve your understanding of and engagement with the course content by giving you an opportunity to exercise critical thinking, writing, reading, studying, listening, and speaking skills in a small, supportive group led by a knowledgeable guide.

Section will help you to:
• Interpret and analyze course material in its historical context, developing ideas in dialogue with course readings and lectures
• Conduct academic research and use library resources
• Write coherent academic argument essays that address a significant issue; ask a specific, open-ended, arguable question; answer the question by making a claim and backing it up with sufficient, relevant, specific, compelling evidence; consider and rebut counterarguments; demonstrate significance of the argument; and accurately cite sources in MLA format
• Know the difference between primary and secondary sources and how to use them in academic writing
• Engage in substantive and respectful discussion of course concepts with peers

Letter Grade Requirement: You must take MMW courses for a letter grade. If you have selected Pass/No Pass as a grading option, you should immediately change your option to letter grade, or you will not fulfill the ERC General Education Requirement and will have to take the course again.

Attendance, Participation, and Section Requirements: Regular attendance and participation in section is mandatory. Students who miss 3 sections—excused or unexcused--will fail section. Students who miss 4 sections—excused or unexcused-- will fail the course. Any absence can lower your grade.

You must arrive on time and be prepared to discuss and write about course material. Consistent tardiness will lower your grade.
You are REQUIRED to bring all relevant material (including lecture notes, homework assignments, and readings) to the section each week. We will be working with this material hands-on in the classroom.

**Homework, Quizzes, In-Class Work:** Your homework is to complete the assigned readings and writings assignments. Your in-class work is to participate and engage your ideas with others. If you do neither, then I reserve the right to give pop quizzes that will impact your section grade.

**Grading:**
Section counts for 10% of the overall class grade. Your grade is based on your attendance and participation. Be active during class, pose questions, and promote healthy debates.

**Writing Assignments and Late Policy:**
In MMW 14, you are required to write an academic research paper in 5 stages. The assignments will build your research skills and argumentative writing skills. Assignments will be covered in section, along with the MMW “Style Sheet” for guidelines on how to format and submit your papers. Failure to meet ALL criteria for writing assignments will result in the loss of points.

All papers must be turned in **directly** as a **hard copy** to me in section, lecture, or office hours, in addition to an electronic copy uploaded to www.turnitin.com. Papers left in my mailbox or the MMW office **will not be graded**. You will lose one-third of a letter grade for each day a paper is late (including weekends). If you are unable to attend section the day the paper is due, you must make other arrangements to submit your work. In addition to taking the mid-term and final exams and attending section regularly, you must submit ALL writing assignments (both as a hard copy to me and to turnitin.com) **in order to pass the course**.

**Classroom Environment:**
Sections will consist of free writing and/or working in pairs or groups. YOU will be doing most of the talking in section relevant to the course material. Section exercises are aimed at developing strong critical thinking, reading, and comprehension, and writing skills that you will use throughout your academic and professional career. By reading critically, you will better understand the major themes of the course, as well as gain experience working with primary materials to explore the historical context in which they were produced. In addition, section meetings will simulate a “workshop” environment in which you will be guided through the process of academic, argumentative-based writing and have the opportunity to develop original hypotheses and discuss your insights about the course material with your peers.

Cell phones are not permitted in class at anytime. Laptops will be permitted ONLY to go over course material via the official course website.

**Communicating with Me/Office Hours/Email/Piazza:**
**Office Hours:**
You are always welcome to come to my office hours. Students that visit office hours demonstrate dedication and interest in the course. Do not hesitate to visit my office hours if you have particular unanswered questions, need help with any of the course material, or any general doubts relevant to the course. This time is there for you!
If unsure of the location of my office search “Institute of the Americas Building” on maplink: http://act.ucsd.edu/maps/
Piazza:
Rather than emailing questions to me, I encourage you to post your questions on Piazza. Email me if you have a personal concern. In case you do decide to e-mail me, be aware that it may take 24 hours or more for you to get a response. We will be using Piazza for class discussion and to help you get answers to your questions and concerns fast and efficiently. When you have a question or are struggling to understand a concept or assignment, ask questions on Piazza. Your classmates may be able to help you sooner than I can. I will check the site every 24 hours, which is the same time span I require to answer emails, but your classmates may have already answered your question. You may even edit each other’s questions and answers.

Email:
In writing emails to a TA or professor, practice formal communication etiquette at ALL times (otherwise, you are sending a signal that you do not take the course, or their time, seriously). Keep it concise! Your teachers are very busy; they will appreciate it if you can get to the point quickly and do not ask vague, open-ended questions. If your email does not follow these guidelines, you can expect to receive this format back as a response (signaling that you must re-vise and re-send your email).

Course Resources:
Course Website:

MMW14 Homepage: http://roosevelt.ucsd.edu/mmw/courses/mmw14.html

UCSD Writing Center: http://writingcenter.ucsd.edu/

The Cornell Note-taking System (in case you need help with note-taking):
http://lsc.sas.cornell.edu/Sidebars/Study_Skills_Resources/cornellsystem.pdf

MLA PURDUE OWL: https://owl.english.purdue.edu/owl/resource/747/01/

Academic Integrity: You are responsible for the honesty and integrity of your academic work at UCSD. The University has a strict policy prohibiting cheating of any kind. If you are suspected of cheating, you will be required to meet with an academic coordinator, who will then discuss your case with the professor. If the professor charges you with misconduct, the professor will determine the penalty for your grade in the course, which can range from deductions to failing the paper, section, or the course. Then you will have to meet with the Dean of Student Affairs, who will determine additional penalties, which can range from failing the course and taking an academic integrity seminar to suspension to expulsion.

Throughout this process, a hold will be put on your grade. Even a first offense can result in a quarter’s suspension, and the standard sanction for a second offense is suspension or permanent dismissal from the university. Any instance of academic misconduct can be recorded in a student’s file. Such a record might interfere with a student’s acceptance into law, medical, or graduate school, or might make that student ineligible for positions requiring a security clearance, such as a government internship.
In brief, the University’s Policy on Integrity of Scholarship states that students are expected to complete the course in compliance with the instructor’s standards. No student shall engage in any activity that involves attempting to receive a grade by means other than honest effort; for example:

1. No student shall knowingly procure, provide, or accept any unauthorized material that contains questions, or answers to any examination or assignment to be given at a subsequent time.
2. No student shall complete, in part or in total, any examination nor assignment for another person.
3. No student shall knowingly allow any examination or assignment to be completed, in part or in total, for himself or herself by another person.
4. No student shall plagiarize or copy the work of another person and submit it as his or her own work.
5. No student shall employ aids excluded by the instructor in undertaking course work or in completing any exam or assignment.
6. No student shall alter graded class assignments or examinations and then resubmit them for regrading.
7. No student shall submit substantially the same material in more than one course without prior authorization.

Please read the full Policy: [http://students.ucsd.edu/academics/academic-integrity/policy.html](http://students.ucsd.edu/academics/academic-integrity/policy.html). If you have any questions, ask me.