MMW 122: Exploring the Modern World
Contending Ideologies in the Modern Struggle for Justice and Equality

As the second half of the MMW transfer sequence, MMW 122 covers major changes that took place around the world from roughly 1750 to the present. Rather than approach this period “chronologically,” by following a sequential timeline as some world history courses might do, this course focuses primarily on the important ideologies that have defined the contending notions of justice and equality in the modern era. Given it would be impossible in a ten-week course to cover every significant event that has occurred over the past two centuries, we will instead examine the ideologies that have shaped political, social, and economic relations globally since 1750. As such, we will familiarize ourselves with key modern ideas driving historical change, abstract theories inspiring social initiatives, or in Marxist terms, the ideological “superstructure” rationalizing the economic “base.” In short, this will be a course on the major “isms” that have shaped, and continue to define, our world. At the very least, a goal of this course will be to provide each of you with a vocabulary and proficiency for discussing the many complex and pivotal approaches to envisioning justice and equality in the 21st century.

An equally important component of this course is its emphasis on developing your critical reading and scholarly writing skills to a level that is commensurate with university requirements. As such, on top of lectures, the writing and research instruction you receive from your TAs in section represents a crucial component of the course.

Lecture outlines and study guides: http://roosevelt.ucsd.edu/mmw/courses/mmw122.html

Required Course Texts:
Course Reader (University Readers)
Order by phone: 800-200-3908 or order online: http://www.universityreaders.com
(Two copies of the Course Reader will be held on reserve at the library)

- Andrea Lunsford, Easy Writer, 5th edition (Included in the Strayer combined version, but you can also choose to purchase the Strayer and Lunsford separately if you can find used copies)
- Karl Marx and Frederick Engels, The Communist Manifesto (International Publishers)
- Erich Fromm, The Art of Loving (Perennial)

(All books required for the course are available for purchase at the UCSD bookstore)

Course Requirements:
Midterm examination (20 %)
Final examination (35 %)
Writing Assignments (35 % combined)
Section attendance and participation (10 %)

To pass the course, you must satisfy all course requirements; i.e., you must attend all section discussions, take all exams, turn in all writing assignments to section instructor, and submit your final draft in week 10 to www.turnitin.com. Your instructors also require you to complete assigned readings for the day of
lecture; furthermore, they expect you to come to section prepared to discuss texts and issues related to the week’s readings and lectures.

Examinations:
There will be two exams in this course. Each will be designed to gauge your grasp of the reading and lecture material. They will generally consist of a variety of objective questions, so if you have attended the lectures consistently, read and critically engaged the course material, you can expect to do quite well on these assessments. The final exam will include an essay portion that is cumulative in scope.

Make-up exams will only be granted in extreme and exceptional emergencies, in which case, valid documentation will need to be provided. Make-ups may be given in a different format and include different content.

Important: If you arrive more than 10 minutes late to an exam, you will forfeit your right to take the exam.

Reading Assignments:
The true gem of any MMW course, I believe, is in the readings that instructors assign. Not only will you get more out of the lectures and discussions completing the readings by the dates indicated, but you will also assure yourself a more meaningful engagement with the diverse human cultures covered in the course.

Academic Integrity:
It is your responsibility to understand and adhere to all of the UCSD rules concerning academic integrity and plagiarism. You should familiarize yourself with your responsibilities and rights under the UCSD Policy on Integrity of Scholarship [link] and MMW policies governing academic integrity included in the MMW Style Sheet. Any student found to have committed a substantial violation of the university rules concerning academic integrity will fail the entire course and the professor will initiate a charge of academic misconduct that may be noted on your academic record. A second offense will generally result in suspension or permanent expulsion from the university. If you have any questions about what constitutes plagiarism, how to credit the work of others properly, or how to evaluate sources for quality and reliability and how to avoid it, please talk to your TA and/or me to discuss the matter.

Office for Student Disabilities Accommodations:
Students requesting accommodations and services for this course due to a disability need to provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) prior to eligibility for requests. Receipt of AFAs in advance is necessary for appropriate planning for the provision of reasonable accommodations. OSD Academic Liaisons also need to receive current AFA letters if there are any changes to accommodations. For additional information, contact the Office for Students with Disabilities: 858-534-4382 (V); 959.534.9709 (TTY) – reserved for people who are deaf or hard of hearing; or email: osd@ucsd.edu. OSD Website: [link].
MMW 122 Course Syllabus

Liberalism and Its Antithesis

Week One
1/6  Introduction and Research Orientation
1/8  The Birth of Liberalism: Enlightenment Social Contract Theory
Strayer: 517-520
Reader: Thomas Hobbes, Leibathan (excerpts)
  John Locke, Two Treatises of Government (excerpts)
  Jean-Jacques Rousseau, “On Social Contract or the Principles of Political Right”

Week Two
1/13 The Liberal Ideal of Self-determination
Strayer: 649-654, 679-684
Reader: Woodrow Wilson, “Fourteen Points” and “Four Points”
  “McMahon’s Letter to Ali Ibn Husain, Sherif of Mecca”
  “Sykes-Picot Agreement 1916 and Balfour Declaration 1917”
  “British White Paper of June 1922”
1/15 The Revolt of the Avant-garde (Modernism)
Reader: Sigmund Freud, “Why War” (Letter to Albert Einstein)
  Albert Einstein, “The World As I See It”
  Tristan Tzara, “Dadaism”
  F.T. Marinetti, “The Founding and Manifesto of Futurism”

Week Three
1/20 The Challenge of Fundamentalisms
Strayer: 775-779, 801-808
  Samuel Huntington, “The Clash of Civilizations”
  “An Emerging Clash of Civilizations” (Edward Said, Osama Bin Laden)

Capitalism versus Socialism
1/22 Paeans to Industrial Capitalism
Strayer: 567-581
Reader: Adam Smith, The Wealth of Nations (excerpt)
  Andrew Ure, Philosophy of Manufacturers (excerpt)

Week Four
1/27 Marx’s Critique of Capitalism
Strayer: 582-592
Marx and Engels: The Communist Manifesto (entire)
1/29 Capitalism’s Adaptations
Strayer: 684-688
Reader: Robert Owen, Utopian Socialism (excerpt)
  Eleanor Roosevelt, “What I Hope to Leave Behind”
  John Maynard Keynes, “State Intervention in the Economy”
  Milton Friedman, “Capitalism and Freedom” (excerpt)

Week Five
2/3 The Cold War
Strayer: 732-738
Reader: Henry Luce, “The American Century,” excerpt
Winston Churchill, excerpts from the “Iron Curtain” speech
National Security Council (NSC 68), excerpts
Josef Stalin, “Remarks on the Destructive Contradictions within Capitalism”

2/5
The Military-Industrial Complex
Reader: Dwight D. Eisenhower, “Farewell Address”
Gregg Herken, “The University of California, the Federal Weapons Labs, and the Founding of the Atomic West”

Online Film: “Herbert’s Hippopotamus” ***REQUIRED VIEWING***
http://www.youtube.com/watch?v=gbzhmMDFcFQ&list=PL0FD1FABF1D3D3386

Week Six
2/10 ***MIDTERM EXAM***

Imperialism and Neo-Colonialism

2/12 Imperialism as Response to Capitalist Crisis
Strayer: 603-608
Reader: John Hobson, Imperialism: A Study (excerpt)
Eric Hobsbawm, Industry and Empire (excerpt)
Herbert Spencer, “Social Darwinism”
Sidney Low, “Contemporary Recollections [of Cecil Rhodes]”

Week Seven
2/17 The Excesses of Empire
Strayer: 608-620
Reader: Edmund Morel, King Leopold’s Rule in Africa (excerpt)
William Bentinck, “On Ritual Murder in India”
Dadabhai Naoroji, “The Benefits of British Rule”
Carl Trocki, “In Compassion to Mankind”

2/19 Anti-Colonialism and Paths of Civil Disobedience
Strayer: 749-764
Reader: Mohandas K. Gandhi, Autobiography, excerpts
Franz Fanon, “Black Skin, White Masks”
Martin Luther King, “Letter from a Birmingham Jail”
Malcolm X, “The Ballot or the Bullet”

Week Eight
2/24 The Shackles of Neo-Colonialism
Strayer: 765-774, 783-793
Reader: Kwame Nkrumah, “Neo-Colonialism: the Last Stage of Imperialism”
Mike Davis, “Planet of Slums”
“The Siena Declaration”

2/26 The Mythology of Nationalism
Strayer: 555-559
Reader: Johann Gottlieb Fichte, “Addresses to a German Nation”
Ernst Moritz Arndt, “The German Fatherland”
Wilhelm Marr, “The Victory of Judaism over Germandom”
Ernest Renan, “What is a Nation?”
Totalitarian Ideologies and Existentialist Responses

**Week Nine**
3/3  Stalinism and Fascism
*Strayer:* 688-693, 723-732
*Reader:* Josef Stalin, “The Socialist Drive”
  Benito Mussolini, “The Doctrine of Fascism”
  Adolf Hitler, *Mein Kampf*, excerpts

3/5  Mass Society and Consumerism
*Reader:* Walter Lippmann, *Public Opinion*, excerpts
  W. H. Auden, “The Unknown Citizen”
*Fromm:* “Love and Its Disintegration in Contemporary Western Society” (pp.77-98)

**Week Ten**
3/10  Feminism and Gender Relations
*Strayer:* 559-564, 797-801
*Reader:* Mary Wollstonecraft, “Vindication of the Rights of Women”
  Betty Friedan, *The Feminine Mystique* (excerpts)
*Fromm:* “Love, The Answer to the Problem of Human Existence” pp.7-36

3/12  Existentialism and the Environment
*Strayer:* 809-815
*Reader:* Jean Paul Sartre, “Existentialism”
  Edward O. Wilson, “Is Humanity Suicidal?”
  Vaclav Havel, “The End of the Modern Era”

***FINAL EXAM: THURSDAY, MARCH 19, 3-6:00 PM***
(If you arrive more than 10 minutes late to an exam, you will forfeit your right to take it)

*Enjoy your spring break!*