Making of the Modern World 121 – Summer 2016
Exploring the Pre-Modern World

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Course site: Ted.ucsd.edu (use UCSD ID and password) – See the ERC web site for Writing Program materials
Office hours: Mondays and Wednesdays, 5-6 pm in my office, H&SS 4086-A, and by appointment

Teaching Assistant:

Mel Vipperman-Cohen  mvipperm@ucsd.edu

Aims and Scope of the Course:
This course will cover a number of the most important aspects of human affairs -- including the political, social, cultural, intellectual, religious, etc. -- during the what is typically called the pre-modern period of world history, that is, up to about 1750.

Course Requirements:

Section performance and class participation: 10%
Academic Integrity assignment (on Ted site): 0% (no grade, but REQUIRED to pass the course!!)
In-class reading quizzes 25% (eight quizzes; two lowest scores dropped)
I-clickers grade (participation & quiz questions) 10%
Final exam: 20%
Writing Assignments 35%
Critical Reading Assignment (15%): due in first section of Week 3: Monday, July 11
Analytical Essay (20%): due in last section of Week 5: Wednesday, July 27

Work expectations: While class attendance is absolutely essential, this is not a course that you can do well in just by coming to class. (And no class at a university this good should be, for that matter!) You should expect to work hard outside of class. Please keep in mind the UCSD policy on hours per week expected of students:

My ordinary target during the regular academic year for work on reading and other assignments outside of class is, on average, 6 hours per week. I have very carefully put together the syllabus with that in mind, taking account of the length and difficulty of the assignments, and this 6 hours is a very "real" number. [***For a Summer Session class, of course, we are working at double-time, covering ten weeks' worth of material in five weeks. This translates into an average of 12 hours of work outside of class per week, for a total of 20 hours spent on the class.] Going to college is a full time job: there is simply no way to get a serious, meaningful, high-quality education at a selective elite institution like UC San Diego without devoting a regular "work week" to your academic career. I will be working hard, too, to try to make sure that you succeed and get the results that you want. What you will get in return for your good work is a serious course of study — a series of assignments, lectures, discussions, and critical engagement with the course material — calculated to ensure that you will learn a lot.
No Pass-Fail Option:

The Pass/No Pass grading option in NOT permissible for MMW courses; all ERC students must take this course for a letter grade in order to fulfill the ERC general education requirement.

Writing Assignment: The writing assignment due dates are as follows:

- Critical Reading Assignment – 15%: due in first section of Week 3: Monday, July 11
- Analytical Essay – 20%: due in last section of Week 5: Wednesday, July 27

All Course Requirements Must Be Fulfilled: **NOTE:** To pass this class you must satisfy all the course requirements with a reasonable and good-faith effort: that is, you must make a reasonable and good faith effort on the exams and/or quizzes, on the iClicker questions (which requires regular attendance!), on all parts of the Writing Assignment, in section participation, and in the completion of any other specified requirements, including the turnitin.com submission requirement. Attendance at sections is required. Your TA will be instructed to ensure that all students attend the section meetings regularly. More than three unexcused absences from section will result in a grade of F for the section, and neglect of section may result in failure for the entire course. (See the MMW Program policy on this.) Failure to satisfy any one of the course requirements with a reasonable, good-faith effort will result in a grade of F for the course.

Exams: Please note that the exams may include material that is not addressed in the readings but is presented in lecture. **Make up exams:** Make-up exams will be given only in the case of a valid, documented excuse (e.g., medical problems). Any make-up exam may be given in a different form and include different content. For example, the make-up test may be in the form of an oral exam! **We cannot make arrangements for alternate exam final times due to multiple exams scheduled closely together. Check your exam schedule for your courses now and make sure you’ve chosen a course schedule that you can live with at finals time!!

Academic Integrity and Plagiarism:

As an ERC/UCSD student, you share responsibility for contributing to a culture of academic integrity. You are responsible for:

- Completing your academic assignments honestly, fairly, responsibly, and respectfully (according to the expectations of each individual instructor)
- Learning and demonstrating your individual level of competence through each assignment so that the instructor can evaluate and certify your knowledge and abilities.
- Ensuring that you're being honest, transparent, and accountable in all your student activities.
- Knowing and observing all of the UCSD rules concerning academic integrity and plagiarism. You should familiarize yourself with your responsibilities and rights under the UCSD Policy on Integrity of Scholarship (http://senate.ucsd.edu/Operating-Procedures/Senate-Manual/Appendices/2) and with MMW policies governing academic integrity included in the MMW Program Policies handout.

It is your responsibility to know and observe all UCSD rules concerning academic integrity and plagiarism.

Any student found to have committed a substantial violation of the university rules concerning academic integrity will fail the entire course and the professor will initiate a charge of academic misconduct that may be noted on your academic record. A second offense will generally result in suspension or permanent expulsion from the university. If you have any questions about what constitutes plagiarism, how to credit the work of others properly, or how to evaluate sources for quality and reliability and how to avoid it, please talk to your TA and/or me to discuss the matter.

I view it as one of my chief responsibilities to help each of you produce first-rate academic work that reflects your own original thinking about the course themes and material. Completion of the Ted Academic Integrity assignment is REQUIRED to pass the course, and I reserve the right to reduce your course grade if you do not complete the Ted Academic Integrity assignment in a timely fashion. Don't make me have to contact you with a personal reminder . . . .
Students with Disabilities: Students requesting accommodations and services for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) prior to eligibility for requests. Receipt of AFAs in advance is necessary for appropriate planning for the provision of reasonable accommodations. OSD Academic Liaisons also need to receive current AFA letters if there are any changes to accommodations. For additional information, contact the Office for Students with Disabilities: 858-534-4382 (V); 959-534-9709 (TTY – reserved for people who are deaf or hard of hearing); or email: osd@ucsd.edu. OSD Website: http://disabilities.ucsd.edu.

Required readings: (ignore any assignments with strikethroughs)

Note: You should have read and thought about the course readings by the dates indicated. You will get much more out of the lectures and discussion sections if you have completed all the readings in advance. Books are available for purchase at the UCSD Bookstore and on reserve at Geisel Library. Required books include:

(a) books specifically for this lecture track:


and (b) the books required by the MMW Program.
(These are packaged with an ELL Supplement at UCSD Bookstore but may be purchased separately.)


Also required:

Course Reader -- The photocopied reader of additional assigned readings (listed in brief below) is available for purchase now from University Readers, www.universityreaders.com.

About e-mail correspondence:

1. E-mails to you: From time to time, we may send important course announcements to the class via e-mail. To do that, we will need to use your official UCSD e-mail address. Please be sure that your account is always in working order, and check it regularly. We cannot send these course e-mails to gmail and similar accounts.

2. E-mails to me: Try to come talk with me instead! Please use e-mail only for scheduling and other very brief communications. E-mail is a great tool for that sort of message, but I just don’t feel that I can respond properly to substantive questions about the course using it. I want you to know, however, that I will very much enjoy talking with you about the course material and any questions or concerns you may have, and our discussions will be much more efficient, spontaneous, and helpful for you if you come to speak with me in person. I encourage all of you to visit during my office hours or, if that time does not work, to schedule a meeting with me.
**CLASS 1**  **MONDAY, JUNE 27**

Introduction: Big Questions and Big Answers

Where did we come from?  
Why are we here?  
How do we know what is true?  
To whom and to what do we owe obedience?

Textbook: none  
Reader: none  
Course site:  
Diane Michelfelder, “Web 2.0: Commodity or Community?”

>>> The Michelfelder article is your assigned article for the Critical Reading Assignment.  
Lindsay Patterson and Robert Biswas-Diener, “Consuming Happiness”

**NOTE!** clicker questions begin in class 2; quiz questions cover the readings assigned for each date

**CLASS 2**  **WEDNESDAY, JUNE 29**

Where did we come from?  How do we know what is true?  To whom and to what do we owe obedience?

Textbook: McKay: 30-40; 60-68; 232-242; 245-251; 258-259  
Reader:  
Upanishads (excerpts)  
Course site:  
Epic of Gilgamesh (entire)  
Code of Hammurabi [use link on our site to the html version from Yale Law School Avalon Project]  
Smart and Hecht, Selections from the Qur'an and the Hadith, from Sacred Texts of the World

>>> read the sections labeled Ritual 1 and Ritual 2, pp. 118-121

**CLASS 3**  **MONDAY, JULY 4**

HOLIDAY -- NO CLASS MEETINGS

**CLASS 4**  **WEDNESDAY, JULY 6**

What does it mean to live the Good Life? — Part 1

Textbook: McKay: 457-463; 478-482  
Reader: none  
Book: Wolfgang Schivelbush, Tastes of Paradise (entire)
CLASS 5  MONDAY, JULY 11

CRITICAL READING ASSIGNMENT IS DUE AT THE BEGINNING OF YOUR SECTION TODAY

What does it mean to live the Good Life? — Part 2

Textbook: none
Reader:
    Song of Solomon
Course site:
    “Makeda, Queen of Sheba,” in Women in Praise of the Sacred, 11-13
    Song of Songs: The Sulammite, in Women in Praise of the Sacred, 22-23
    Wendy Doniger, “On Kama Sutra” [to be added to the TritonEd site]
    Mahadeviyakka, in Women in Praise of the Sacred, 77-84
    Kama Sutra, excerpts [course web site has link to text on Gutenberg.org]
    > read: Intro and all of Part 1 (Chaps. I-V); skim Part II on Sexual Union; carefully read one chapter (of your choice) from each of Parts III-VII.

CLASS 6  WEDNESDAY, JULY 13

What does it mean to live the Good Life? — Part 3

Textbook: McKay: 210-217; 222-224
Reader:
    De Bary, “Confucius” (excerpts)
    Ebrey, Selections from Mencius (excerpts)
    Ban Zhao (Pan Chao), Lessons for a Woman
    Sahlins, The Original Affluent Society (excerpts)
Course site:
    Zi Ye, in Women in Praise of the Sacred, 21
    Pan Zhao, in Women in Praise of the Sacred, 28
    St. Augustine (Augustine of Hippo), Confessions (excerpts)

CLASS 7  MONDAY, JULY 18

What does it mean to be a good person? — Part 1

Textbook: McKay: 232-242; 245-251; 258-259
Reader: none
Course site:
    Smart and Hecht, Selections from the Qur’an and Hadith, from Sacred Texts of the World
    > read the sections beginning with Ritual 3: Almsgiving to the end of the document
    Jonathan Benthall, “The Quranic Injunction to Almsgiving”
    Selections from Rabia of Basra and Jalaludin Rumi
Book: Bhagavad Gita (entire)

CLASS 8  WEDNESDAY, JULY 20

What does it mean to be a good person? — Part 2

Textbook: McKay: 49-57, 150-171
Reader:
    Aristotle, Nichomachaean Ethics (excerpts)
    Book of Job (excerpts)
    Gospel of Matthew
    Gospel of Thomas
    Gospel of Mary
Course site:
    Elaine Pagels, “God the Father; God the Mother,” ch. 3 of The Gnostic Gospels, pp. 48-69
    Gnostic Gospel: Nag Hammadi Library and excerpt from Thunder, Perfect Mind, in Women in Praise of the Sacred, 29-31
What does it mean to be a good person? — Part 3

Textbook: McKay, 69-74

Reader:
- Ecclesiastes
  Realizing the Four Noble Truths; The Acceptance of Women in the Order; Making and Sharing Merit
- Selections from and about The Questions of King Menander
  (Simile of the Chariot; Change and Identity; the Process of Rebirth; Buddha in Nirvana)
- “Wisdom”/the Heart Sutra and related readings by editors of Tricycle and Thich Nhat Hanh

Course site:
- Sumangalamata, in Women in Praise of the Sacred, 18
- Patacara, in Women in Praise of the Sacred, 19-20

These readings are deliberately very light to allow you time to finish your final paper!

Where are we going? — Part 2: Heading toward the modern world

Textbook: none
Reader: none
Online:
- Michel de Montaigne, “That to Study Philosophy Is to Learn to Die,” pp. 121-144 of the online book—use page viewer at: http://publicdomainreview.org/collections/that-to-study-philosophy-is-to-learn-to-die-1580/

Course site:
- Václav Havel, The End of the Modern Era

Final exam:

Final exam: FRIDAY, JULY 29, 11:30 am -- Room TBA  (confirm in class and on TritonLink!)