

**MMW 11: Pre-history and Ancient Foundations (4 credits)**  
**Professor David Jordan**  
**Section 07 and 08**

TA: Logan Green  
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Office Hours: Mondays, 12:00 – 2:00 (also available by appointment)  
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**Course Objective:**

MMW 11 explores human origins, the development of social organization, the strategies early peoples and societies used to negotiate their physical and social environments, and the rise of the ancient world's classical traditions (to ca. 100 BCE).

As the first of the MMW five-quarter sequence, MMW 11 lays the foundation for cross-cultural communication and understanding of our world and for developing the thinking, reading, writing, and research skills critical for success at the university.

**Section Objective:**

Section has two main purposes: (1) to improve your understanding of the course content from lecture and readings and (2) to improve your critical thinking, reading, writing, studying, listening, and speaking skills.

When you successfully complete this course, you will be better able to:

- Articulate how diverse human experience from pre-history to the ancient world has shaped the world we live in now
- Interpret and analyze course material in its historical context
- Engage in substantive and respectful discussion
- Use writing and reading for inquiry, learning, thinking, and communicating, including writing essay exams
- Read and respond to college-level texts with confidence
- Discuss concepts and ideas raised by the course material with peers
- Develop and refine ideas in dialogue with course readings and lectures
- Ask open-ended, arguable questions about course content, and answer them with evidence
- Produce reflections on your course learning

**Attendance, Participation, and Section Requirements:**

Regular attendance and participation in sections is mandatory. Students who miss 3 sections—excused or unexcused--will fail section. Students who miss 4 sections—excused or unexcused--will fail the course. Any absence can lower your grade.

You are **REQUIRED** to bring all relevant material (including lecture notes, homework assignments, and readings) to the section each week. We will be working with this material hands-on in the classroom. This means that if you are using the electronic readings provided by Professor Jordan, you either need to print them out and bring them with you or have a computer

or other device with you to access them. You will also need to have some method of writing at your disposal every day, be it your computer or a pen and paper.

**Tardiness policy:**

If you are 10 minutes (or more) late to section, it counts as an absence. No exceptions.

**Homework, Quizzes, In-Class Work:**

We will do various activities in class geared towards either learning content or helping familiarize you with college-level writing. These activities will include small group work, student presentations, and whole-class discussions. It behooves you to actively participate – those who do not will be at loss in terms of learning the material and necessary skills.

I will also assign homework from time to time. If you do not do the homework, it will likely count against your participation score for the day.

I usually only give quizzes when people are not paying attention or speaking up. So, speak up and you don't have to worry about them.

**Grading:**

Section counts for 10% of the overall class grade. This score is made up entirely by your active participation in class. Each day the measure of participation will vary: sometimes it will be based on your having completed a homework assignment, or on your participation in a class discussion, or your contributions in a small group or workshop. To earn the full score, simply participate in all the activities we do throughout the term.

Note: You do not receive credit towards this portion of the class simply by attending. (Though, per MMW policy, you can fail if you don't show up! See above.)

**Letter Grade Requirement:**

You must take MMW courses for a letter grade. If you have selected Pass/No Pass as a grading option for MMW 11, you should immediately change your option to letter grade, or you will not fulfill the ERC General Education Requirement and will have to take MMW 11 again.

**Classroom Environment:**

The short version of this usually much longer section is that you must show respect at all times. We will be discussing an array of topics, some of which touch on quite contentious contemporary issues. Whatever your opinions and viewpoints are, you should feel comfortable expressing them; simply do so in a respectful manner.

Students who behave in a disruptive, aggressive, or predatory fashion will be asked to leave. Depending on the infraction, you might be asked not to return.

And, finally, no eating aromatic or noisy or complicated-to-manuever foods in class. Granolas and other low stink, low sound foods and drink are fine. Once I can smell or hear it, it crosses a line. (I'm a little embarrassed to have to put this line in here, but I once had sections in the middle of the day and I swear the classroom turned into a Chipotle.)

**Course Resources:**

Course Website: <http://dkjordan.net/mmw/mmw.html>

MMW11 Homepage: <http://roosevelt.ucsd.edu/mmw/courses/MMW11.html>

UCSD Library: <http://libraries.ucsd.edu/>

Excellent search engine for books and journal articles, Melvyl: <http://ucsd.worldcat.org>

UCSD Writing Center: <http://writingcenter.ucsd.edu/>

The Cornell Note-taking System (in case you need help with note-taking):

[http://lsc.sas.cornell.edu/Sidebars/Study\\_Skills\\_Resources/cornellsystem.pdf](http://lsc.sas.cornell.edu/Sidebars/Study_Skills_Resources/cornellsystem.pdf)

**Communicating via Email:**

In writing emails to a TA or professor, practice formal communication etiquette at ALL times (otherwise, you are sending a signal that you do not take the course, or their time, seriously). Most will not answer colloquial emails that sound like text messages.

Additionally, remember to sufficiently identify yourself when emailing. You'd be surprised how many messages TAs receive from "surferdude96" or "beachbunny95" – we don't know who you are unless you state your name.

**Academic Integrity:** You are responsible for the honesty and integrity of your academic work at UCSD. The University has a strict policy prohibiting cheating of any kind. If you are suspected of cheating, you will be required to meet with an academic coordinator, who will then discuss your case with the professor. If the professor charges you with misconduct, the professor will determine the penalty for your grade in the course, which can range from deductions to failing the paper, section, or the course. Then you will have to meet with the Dean of Student Affairs, who will determine additional penalties, which can range from failing the course and taking an academic integrity seminar to suspension to expulsion.

Throughout this process, a hold will be put on your grade. Even a first offense can result in a quarter's suspension, and the standard sanction for a second offense is suspension or permanent dismissal from the university. Any instance of academic misconduct can be recorded in a student's file. Such a record might interfere with a student's acceptance into law, medical, or graduate school, or might make that student ineligible for positions requiring a security clearance, such as a government internship.

In brief, the University's *Policy on Integrity of Scholarship* states that students are expected to complete the course in compliance with the instructor's standards. No student shall engage in any activity that involves attempting to receive a grade by means other than honest effort; for example:

1. No student shall knowingly procure, provide, or accept any unauthorized material that contains questions, or answers to any examination or assignment to be given at a subsequent time.

2. No student shall complete, in part or in total, any examination nor assignment for another person.
3. No student shall knowingly allow any examination or assignment to be completed, in part or in total, for himself or herself by another person.
4. No student shall plagiarize or copy the work of another person and submit it as his or her own work.
5. No student shall employ aids excluded by the instructor in undertaking course work or in completing any exam or assignment.
6. No student shall alter graded class assignments or examinations and then resubmit them for regrading.
7. No student shall submit substantially the same material in more than one course without prior authorization.

Please read the full Policy: <http://students.ucsd.edu/academics/academic-integrity/policy.html>. If you have any questions, ask me.