

Making of the Modern World 11: Pre-History and Ancient Foundations:
University of California San Diego, Fall 2015
MWF 12-1pm in Peterson 108

MMW11 Teaching Team --

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MMW11 Teaching Assistants (TAs) –

**Patrick Adamiak, Sowparnika Balaswaminathan, Mel Vipperman-Cohen,
Lance Mylonakis, Emre Sunu, Rosana Womack**

Teaching Assistants (TAs) lead discussion sections and grade exams and assignments. You must attend the discussion section in which you are enrolled. In section, your TA will provide a policy statement, which includes contact information and office hours.

Description

MMW 11 is the first course in Eleanor Roosevelt College's five-course Making of the Modern World general education sequence < <http://roosevelt.ucsd.edu/mmw/>>. MMW11 provides an introduction to early human society and ancient civilizations, beginning in pre-history and then exploring cultures and civilizations in Africa and Southwest Asia, South and East Asia, and the Mediterranean region. In each context, MMW11 offers an introductory investigation of the relationship between the human and the cosmos, the human and the environment, and the human and the human.

Course Website: <https://ted.ucsd.edu/>

On this site, you will find the syllabus and e-readings, TA policy statements, clicker registration and scores, and other relevant course information.

Assigned Reading

J. McKay, P. Ebrey, R. Beck, C. Crowston, M. Wiesner-Hanks, J. Davila. *A History of World Societies*. 10th Edition. New York: Bedford/St. Martin's, 2015. ***This text will be used for the entire MMW program (MMW 11 to MMW 15).***

P. Novak. *The World's Wisdom. Sacred Texts of the World's Religions*. HarperOne, 1994.
Euripides. *Ten Plays*. New York: Bantam, 1960.

Andrew George. *The Epic of Gilgamesh*. New York: Penguin, 2003.

Articles & other e-readings are posted at <https://ted.ucsd.edu/>

Requirements

Exams: 60% (15, 20, 25%) Blue Book Required

I-clickers: 20%

Discussion & Assignments: 20%

1. The Pass/No Pass grading option is NOT permissible for MMW courses; all ERC students must take MMW for a letter grade in order to fulfill the ERC general education requirement.
2. To pass MMW11, you must satisfy all course requirements, including taking all exams and attending and participating in section.
3. Discussion section is mandatory. Missing 3 sections results in a failing grade for section and missing 4 results in a failing grade for MMW11.
4. Be mindful of the guidelines listed below in "Consideration of the learning environment." Disruptions in class may result in a grade reduction.

Classroom Technology: Clickers

An i-clicker is required for this class (i-clicker 1 or 2 may be used) and, if needed, can be purchased at the UCSD bookstore along with your course texts. Faculty use clickers to increase engagement in lecture and to promote learning. We will ask questions and solicit responses several times each lecture and we will discuss the results in class. These queries will include questions about the readings assigned for each day's lecture. This in-lecture activity will be worth 20% of your final grade. Each student must bring his or her own clicker to lecture and is responsible to ensure that it is working properly. We will discard the lowest 17% of your answers. *There are no make-up assessments for missed days or for misplaced, malfunctioning, or forgotten i-clickers but by discarding questions, there is built-in protection for all such occurrences.*

Clicker use begins in week 1, but there is no graded work until week 2 which provides time for you to get your clicker, register it on < <https://ted.ucsd.edu/> >, and become accustomed to using it during the first week of class. It is each student's responsibility to ensure that the clicker is working properly, that it is registered, and that it is with you during lecture. *If your clicker is not registered by week 3, you will receive a 1/3 letter grade deduction per week on your final clicker grade. The first 1/3 reduction begins at 10am on Monday of Week 4 and each additional deduction continues each week thereafter.*

The same **academic integrity** standards apply to clicker assessments as to written assessments: nothing can be on your desk, your electronic devices must be turned off and stored, you may not talk with another student or look at another student's answers, and you may not use any clicker other than your own. Violation of these standards, whether on an assignment, exam, or clicker assessment, will result in academic and non-academic consequences. (For more detail, see the 'Standards of Academic Integrity' section below).

Standards of Academic Integrity

Each student is responsible to know and observe the UCSD rules concerning academic integrity and plagiarism. For assistance in understanding this, UCSD's Academic Integrity Office is an ideal guide, see <https://students.ucsd.edu/academics/academic-integrity/defining.html> . Be aware of your responsibilities and rights under the UCSD Policy on Integrity of Scholarship < <https://students.ucsd.edu/academics/academic-integrity/policy.html> > and with MMW policies governing academic integrity, notably the MMW Style Sheet. Your responsibilities and rights under the UCSD Student Code of Conduct can be found at < <https://students.ucsd.edu/sponsor/student-conduct/> >. We encourage a culture of integrity and violating the university's academic integrity standards will result in penalties ranging from failing the course to suspension or expulsion from the university, and an academic misconduct charge this will be noted on your academic record. If you have any questions about what constitutes plagiarism and how to avoid it, or how to credit the work of others properly, or how to evaluate sources for quality and reliability, or about any other pertinent issue, speak with your professor, TA, or an MMW Academic Coordinator. Ignorance of these standards will not be accepted as justification for their violation, so be sure to understand and abide by them.

Consideration for the Learning Environment

The "Golden Rule" is a useful guide here. Avoid any action that potentially disturbs the learning environment, such as conversing with neighbors during lecture, using your laptop for purposes other than note-taking which may distract those around you, and so forth. Attend lecture only if you are willing and able to pay attention and to respect the learning environment. In case of doubt, simply consider if an action contributes to the *purpose* and *benefit* of the class as a whole. If an action does not, shun it. Here, civility counts. Turn off cell phones to prevent disrupting the class. Exceptions will always be made to cover emergency professionals, parents and guardians with child-care needs, or other *critical* issues. If you need clarification on "critical," please speak with a professor.

Contact and Correspondence

We are dedicated to undergraduate education and are delighted to speak with students in class, during office hours, on global seminars, or anywhere else where we may bump into one another (though you may likely need to introduce yourself since we teach hundreds of students each year).

If you wish to contact us by email, please do so, but note that this medium is best used for scheduling appointments or for other brief communication. Email is not ideal for substantive questions about course matters. For the latter, visit office hours or schedule an appointment so that we can properly address this.

We will answer all appropriate correspondence within three (3) business days (barring emergencies). For all correspondence by email, adhere to a standard courteous format such as the following:

Dear Professor/Mr./Ms./Dr. [Last Name]
 [Your Message, such as: "I would like to schedule an appointment to discuss clickers. Do you have time this week on Monday or Tuesday?"]
 Sincerely,
 Your Name and Your Class (e.g., MMW 11)/ Your Section and TA

PowerPoint Policy:

We supplement lecture with PowerPoint slides, but we do not post these. They are only supplements to assist; they are not the substance of lecture.

Study Abroad: MMW Global Seminars

Global Seminars are UCSD faculty-led summer programs abroad. GS programs are open to students from all UCSD colleges and to students enrolled at other institutions. MMW Global Seminars provide a package of two courses, one MMW course and one upper-division departmental course, for 8 credits total in a 5-week summer session. All instruction and assignments are in English, though you will receive basic language instruction to enhance your experience. Lodging, site visits, meals, intra-city transportation, and tuition for the two courses are included. GS programs fulfill ERC GE requirements by offering one MMW course and one ERC regional specialization course. GS programs for 2016 will be: MMW₁₄ in Athens (Gallant), MMW₁₅ in Berlin (Biess), and MMW₁₅ in Tokyo, Japan (Rahimi). For information, explore the Global Seminar website at < <http://globalseminar.ucsd.edu/> >. We hope to offer an MMW₁₄ on-line/abroad course, which will be 50% on-line and 50% in London in Summer 2016.

Office of Students with Disabilities

Students requesting accommodations and services because of a disability need to provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) prior to eligibility for requests. Receipt of the AFA in advance is necessary for appropriate planning for the provision of reasonable accommodation. OSD Academic Liaisons also need to receive current AFA letters if there are any changes to accommodations. For additional information, contact the Office for Students with Disabilities: [858-534-4382](tel:858-534-4382) (V); [959-534-9709](tel:959-534-9709) (TTY) – reserved for people who are deaf or hard of hearing; or email: osd@ucsd.edu.
 OSD Website: <http://disabilities.ucsd.edu>.

Grading

97-100= A+	87-89 = B+	77-79= C+	67-69= D+
93-96 = A	83-86 = B	73-76= C	63-66= D
90-92 = A-	80-82 = B-	70-72= C-	60-62= D-
			Less than 60= F

Fall 2015 MMW11 Schedule

Week 0. The MMW11 Big Picture (B)

Friday, September 25. **Course Introduction**

Week 1. At the Beginning

Monday, September 28. **On Creation, Time, & the Calendar (P)**

E-reading: Creation Stories: Excerpts from the Bible (*Genesis*, Ch. 1:1-2:3 and *Exodus* 12:1-20); Hesiod, *Theogony*; *Enuma Elish*. Selection from D.E. Duncan, *Calendar. Humanity's Epic Struggle to Determine a True and Accurate Year*.

Text: *Worlds of Wisdom*, pages 7-9 ("Creation as Cosmic Sacrifice") and p. 165 ("Unfathomable Source of Existence").

Wednesday, September 30. **Human Strategies for Universal Problems: Paleolithic to Neolithic Society (P)**

Text: *A History of World Societies* (hence forth, HWS), Chapter 1, pp. 1-20.

E-Reading: "I cook, therefore I am" and "Noble or Savage?"

Matt Ridley, *The Rational Optimist*, Selection 1; excerpt from Sanders, Nelson, Morillo, and Ellenberger, *Encounters in World History*, up to page 14 to "The Emergence of Art and Ritual."

Friday, October 2. **The Neolithic Revolution: On Food, Beer, and Religion (H)**

Text: HWS, Ch. 1, pp. 21-28;

E-reading: Matt Ridley, *The Rational Optimist*, Selection 2;

excerpt from Sanders, Nelson, Morillo, and Ellenberger, *Encounters in World History*, from "The Emergence of Art and Ritual" to the end of the selection;

Matt Rossano, "Supernaturalizing Social Life. Religion and the Evolution of Human Cooperation;" and "Civilized Beer."

Week 2. Ancient Near East

Monday, October 5. **Historical Research: Mythology vs. History (P)**

E-reading: excerpts from Sima Qian, Thucydides, *Book of Joshua* (Chapter 1:1-9 and Chapter 10)

Wednesday, October 7. **A Purpose Driven Life in Ancient Mesopotamia (P)**

Texts: HWS 2, pp. 30-37 and *Gilgamesh*, pp. 1-140 (Note: While this may seem like an enormous amount, it is poetry and not pages full of prose text.)

***MMW11 in the World Assignment: Due in Section in Week 3.**

Friday, October 9. **Observations on Egyptian Civilization (H)**

Text: HWS, pp. 40-50

E-reading: Sources on Ancient Egypt

Week 3. Ancient Near East

Monday, October 12. **Law and Order (P)**

Text: HWS, pp. 37-40; 50-51.

E-reading: excerpts from the Code of Hammurabi; Bible, *Exodus* (Chapters. 1-23).

Wednesday, Oct. 14 **Why be Good?: Justice and Morality (H)**

E-reading: Excerpts from the Bible (*Exodus* 20:1-6; *1 Kings* 18 & 21; *Job* 1-8, 29-31, 38-39, 42; *Ezekiel* 18; *Amos* 1-2, 5, 9; *Hosea* 1-4, 11-12, Joshua, Ch. 7); Negative Confession.

Friday, October 16. **Empires of the Near East (H)**

Text: HWS, pp. 52-57

E-reading: Sources on the Assyrians & Persians; Bible: *Jonah*, *Nahum*

Recommended: CARTA public symposium on “**Unique Features of Human Skin**” to be held on **Friday, Oct. 16, 2015, 1:00-5:30pm at the Salk Institute, Conrad T. Prebys Auditorium**. The skin is the major interface between the human body and its environment. It supports diverse and complex functions from protection to vitamin photosynthesis, thermoregulation, and communication. This symposium will bring together scientists representing evolutionary biology, genetics, dermatology, anthropology, and physiology to discuss human skin in an explicitly evolutionary framework. Admission is free and open to the public; however, registration is required. To register, go to: <http://carta.anthropogeny.org/events/unique-features-human-skin>

Week 4. Cultural Interactions in Africa and the Mediterranean

Monday, October 19. **EXAM 1.**

Note: It is each student’s responsibility to ensure that s/he is available and able to complete coursework/exams as scheduled. Alternate exams will not be given for travel convenience, personal events, poor planning, or other related reasons.

Wednesday, Oct. 21. **Cultural Power and Influence: Crete and Nubia (H)**

E-reading: On Nubia; On Crete

Friday, Oct. 23. **On Writing (P)**

E-reading: Excerpt from Dan Lacy, *From Grunts to Gigabytes. Communications and Society; A Scribe’s Life, selections.*

Week 5. China

Monday, October 26. **Introducing China (H)**

Texts: HWS, 87-95; *World’s Wisdom* (henceforth, WW) 111-18

E-reading: excerpts from *Book of Songs*; Sources on China 1

Wednesday, October 28. **Why be Good?: Morality and Human Potential (H)**

Texts: HWS95-105; WW 119-38

E-Reading: Sources on China 2

Friday, October 30. **Beyond Morality: Qin Dynasty (P)**

Text: HWS, 107-108; 174-186

E-reading: excerpts from *Book of Lord Shang*, Han Feizi, and Li Si;

Li Ma; “A Comparison of the Legitimacy of Power Between Confucianist and Legalist Philosophies” *****Summary and Argument Assignment:** Write a 1 paragraph summary, followed by a 1 paragraph argumentative response, due in section in week 6. This must be typed, with your name at the top.

Week 6. China

Monday, Nov. 2 **Love and Flow: Other Schools of Thought (B)**

Texts: HWS 105-107, 108-111; Worlds of Wisdom, Chapter 4.

E-reading: Sources on China: Sunzi and Mozi.

Wednesday, November 4 **Nomad and Settled in Han China (B)**

Text: HWS, 174-186

E-reading: *Debate on Salt and Iron*; Sources on China 3

Friday, November 6 **Exam #2**

Note: It is each student's responsibility to ensure that s/he is available and able to complete the coursework and attend all exams. Alternate exams will not be given for reasons of travel convenience, family events, poor planning, or for other related reasons.

Week 7. South Asia

Monday, November 9. **Chariots, Gods, and Vedas in Ancient India (P)**

Texts: HWS, 60 – 64; E-reading: Sources on Ancient India

Wednesday, November 11. NO CLASS – Veteran's Day

Friday, November 13. **Why be Good? Karma and Dharma (H)**

Texts: HWS, 64-68; WW 24 -40; E-reading: On India

**MMW11 and Our World Assignment Due in Section in Week 8. This must be typed, with your name at the top.*

Week 8. South Asia

Monday, Nov. 16. **Why be Good? The Buddha's View (H)**

Texts: HWS, 69-76; WW 49-77

E-reading: Sources on the Buddha

Wednesday, Nov. 18. **Moral(izing) Government: Ashoka & the Mauryan Dynasty (P)**

Text: HWS 77-85; E-reading: R. Boesche, "Han Feizi's Legalism Versus Kautilya's Arthashastra" and Edicts of Ashoka

Friday, Nov. 20 **The Greek Way**

Text: HWS, 113-117

E-reading: excerpts from *Iliad* and *Odyssey*; excerpt from Hesiod; "The Delight of Wine."

Week 9. Greek World

Monday, November 23. **The Polis (H)**

Texts: HWS, 117-121; Euripides, *Medea* in *Ten Plays*.

Wednesday, November 25. **Greek World War (B)**

Text: HWS, 122-127; TE Ch. 10, 195-96

E-Reading: Sources on the Peloponnesian War;

Euripides, *Andromache* in *Ten Plays*.

Friday, November 27. **No Class (Nov. 26-27). Happy Thanksgiving**

Week 10. Greek World

Monday, November 30. **Rational and Irrational in Greek Culture (B)**

Text: HWS, 127-129; Euripides, *The Bacchantes* in *Ten Plays*.

E-reading: excerpts from Plato and Aristophanes

Wednesday, December 2. **When Cultures Collide: The Hellenistic World (H)**

Text: HWS, 129-141; E-reading: Sources on the Hellenistic World

Friday, Dec. 12. **Course Conclusion. (B)**

Week 11. Final Exam ***Blue Book Required***

Thursday, December 10, 2015, 11:30am – 2:30pm

Note: You must take your final exam as scheduled.

It is each student's responsibility to ensure that s/he is available and able to complete the coursework and attend all exams. Alternate exams will not be given for reasons of travel convenience, family events, poor planning, or for other related reasons.