

Welcome to the Enrollment Guidance Webinar for First Year Students! This webinar is brought to you by ERC Academic Advising.

Today we'll be preparing you for the upcoming fall quarter enrollment by reviewing how to utilize the tools and resources provided to you, such as the enrollment guidance.

## ANNOUNCEMENT: Fall 2023 Transcript Processing Delay

Undergraduate Admissions is currently experiencing delays in transcript processing. This impacts their ability to reflect transcripts as "received" on your portal (Enrollment Checklist).

If you have already sent your official transcripts, please <u>do not</u> send duplicate copies. Admissions will be contacting students throughout the month of August if they have not received your official transcripts.

Continue monitoring your @ucsd.edu email for more details and updates

#### UC San Diego

We wanted to share a brief update regarding the timeline of enrollment. By now, you should have all received an email from the UCSD Admissions Office sharing that they are currently experiencing delays in transcript processing. This impacts their ability to reflect transcripts as "received" on your portal (Enrollment Checklist).

That being said, if you have already sent your official transcripts, please do not send duplicate copies. Admissions will be contacting students throughout the month of August if they have not received your official transcripts so it is important to continue monitoring your @ucsd.edu email for updates.



Due to these delays in transcript processing within Undergraduate Admissions, your enrollment appointment times are also delayed for Fall 2023. Your enrollment appointment times will now be published in WebReg on **Monday, August 14th** so be sure to check back then.

Enrollment for new incoming first years will subsequently begin on **Tuesday, August 29th**.



In the meantime, to prepare for Fall quarter enrollment when that time rolls around, you are expected to:

- Review enrollment resources and systems
- Review placement information
- And view one of the most helpful tools provided to you, the "Enrollment Guidance". Today, we'll be going over the "Enrollment Guidance" in detail so you are prepared to utilize it when it is released. The "Enrollment Guidance" will be available on August 9th.



To access your Enrollment Guidance when it is released, you will return to the New Triton Advising website at vac.ucsd.edu.

There, you will go to the "Back to VAC" tab.



You will be redirected to the Virtual Advising Center home page.

Once here, you will select the "Enrollment Guidance" tab on the left hand side.

	Sample Enro	llment Guidance	
UC San Dieg	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><list-item><section-header><list-item><section-header><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></section-header></list-item></section-header></list-item></section-header></section-header></section-header></section-header></section-header></section-header></section-header>	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><list-item><section-header><section-header><section-header><text><list-item><list-item><list-item><section-header><text></text></section-header></list-item></list-item></list-item></text></section-header></section-header></section-header></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></list-item></section-header></section-header></section-header></section-header></section-header></section-header></section-header>	Eleanor Rosevet College
o courbice			EST 1088

Your overall enrollment guidance will look like this. It is very important that you read all the information given as it will provide you the steps that you need to take to ensure enrollment in the appropriate courses. It should be a fairly straightforward process if you follow all the instructions and review all the resources thoroughly.

Now, let's take a closer look at the Enrollment Guidance.

### Sample Enrollment Guidance: Enrollment Resources

#### **Enrollment Guidance**

#### Fall 2023 Schedule:

To prepare for Fall quarter enrollment, please review the resources, placement information, and enrollment guidance provided below.

#### Enrollment Resources:

- 1. Review ERC's Enrollment webinar recordings found on this page under "Advising Videos and Webinars."
- 2. Review the Academic Plans which include university, general education, and major requirements. Note: plans do not take Advanced Placement (AP), International Baccalaureate (IB), and/or transfer credit into account.
- 3. Review your Degree Audit to see how AP, IB, and/or transfer credits apply to your specific degree requirements. If your AP and IB scores have not yet posted, use the ERC AP/IB Chart to determine what requirements you will satisfy with your AP/IB scores. Note: University Requirements including ELWR and AHI may not be updated until Week 3 of the Fall Quarter.
- 4. Refer to the UC San Diego Catalog for course descriptions and prerequisites
- 5. Do the WebReg Tutorial to learn how to use the Schedule of Classes and Class planner in order to create your schedule
- 6. Make sure to clear all holds prior to your enrollment appointment time (go to MyTritonLink https://students.ucsd.edu/my-tritonlink/tools/index.html to view your holds).

#### UC San Diego

At the top of the enrollment guidance, you will find the enrollment resources to help with course selection. This list will link you directly to the helpful tools. Reference these links regularly as you are putting together your schedule.

### Sample Enrollment Guidance: Fall Schedule Examples

Course Selec	tion and Enrollme	nt Guida	ance:						<u>http</u>	://plans.	ucsd.ee	<u>lu</u>	
Below are sampl	ile plans to give you a se	ense of a (low	er division courses are	e use you	r Academic Plan for	more specific	e planning	College Eleanor Roosevett Entering Year					
	STEM/Pre-Me Example	d	Non-STEM Example		Undeclared N Example			2021-2022	~				
	Course	Units	Course	Units	Course	Units		Department / Program	×				
	MWW 11/MMW 11R	4	MMW 11/MMW 11R	4	MMW 11/MMW 11R	4		Major					
	MATH 10A	4	GE or Major Lower Div	4	GE (or major course of interest)	4		Cognitive Science* (CG25)	~				
	CHEM 6A	4	GEIDEI	4	GEIDEI	4		~		Cognitive Sci	ence (CG25)		
	*GE or Major Lower Div	4	*GE or Major Lower Div	4	*GE or Major Lower Div	4		$\overline{}$		total unit	S (181.0		
	view the y nclude un							Four Year Plan Three Year ≓ indicates course overlaps GE & 2021-2022				ann	Print
						i, anu		Fall	term units 16.0	Winter	term units 14.0	Spring term	m units 14.0
	spe	CITIC	: major re	quir	ements.			MMW 11	0	MMW 12	60	MMW 13	60
								COGS 10 or DSGN 1		MATH 10B or 20B ₽	60	MATH 10C if choosing Math 10 series	0
No	ote: Plans	do	not take A	dva	nced Pla	ceme		MATH 10A or 20A =*	0	COGS 1	Ø	COGS 13	0
(A	P), Interna trai		nal Bacca r credit in		1 A A A A A A A A A A A A A A A A A A A	and/o		GE/AWP	۵			UC SAN Elean Roosev	
UC Sa	an Dieg	go											ge

Scrolling further down on the enrollment guidance, you will see multiple fall schedule examples. Please note that the schedules on your enrollment guidance will only be an example of what your plan may look like based on whether you are STEM, Pre-Med, Non-STEM, or Undeclared. Note, it will not be specific to you or to your major.

For detailed course planning for your major or intended major, review your major's Academic Plan on plans.ucsd.edu which will include university, general education, and *specific* major requirements.

These plans do not take AP, IB, and/or transfer credit into account, so the next step after reviewing the plans website is to review your degree audit, academic history, and/or AP/IB chart to make sure you are not enrolling in courses you already have credit for.



Review your Degree Audit to see how AP, IB, and/or transfer credits apply to your specific degree requirements if your scores have already been posted to your record. If your AP and IB scores have not yet posted, use the ERC AP/IB Chart to determine what requirements you will satisfy with your AP/IB qualifying scores.

# Note: AHI may not be updated on your degree audit until after Week 4 of Fall Quarter.

We will not be going into detail today about how to read your degree audit, however, you were sent a link of the webinar recording which includes an extensive breakdown.

Taking these resources into account, we will now show you how to put them together to select your classes.

_		College Eleanor Roosevelt					
		Entering Year					
		2023-2024	~				
		Department / Program					
	SAMPLE	Cognitive Science	~				
		Cognitive Science* (CG25)	~				
	MAJOR						
				Cognitive Scie	nce (CG25)		
				total units Published Jun	- Contraction -		
	PLAN	Four Year Plan Three Year Finis	h Transfer Plan				
		# indicates course overlaps GE & majo	r requirements				
	HTTP://PLANS.	2023-2024					annua
	UCSD.EDU	Fall	term units 16.0	Winter	term units 14.0	Spring	term u
	<u>UCSD.EDU</u>	MMW 11	4.0	MMW 12	6.0	MMW 13	
		Math 10A or 20A ₽	4.0	Math 10B or 20B 🗮	4.0	Math 10C if choosing Math 10	) series
		COGS 10 or DSGN 1	4.0	COGS 1	4.0	COGS 13	
		GE	4.0				and Birth
UC San	Diego						Eleanor Reserveit College

We will be using a Cognitive Science major same plan as an example.

To begin, the student will visit the plans.ucsd.edu website to look at the major's academic plan. As mentioned, the plan will have specific major requirements listed.

To find the appropriate plan:

- The student will select 2022-2023 as the entering year, the major department, and the major code
- Once it's pulled up, the student will reference the first fall quarter under four year plan (or a Three Year Finish plan if applicable) as a guide.

As you can see, the student is recommended to take either MATH 10A or 20A in the fall. This is because the major department will accept either the MATH 10 series or the 20 series. After reviewing their options, the student has decided they would like to do the 10 series. *However*, the student has taken the AP exam for AB Calculus and will need to determine if they already have credit for the first course in the sequence.

There are two ways the student can check:

- 1. If their scores *are not* posted to their Academic History, they would use the AP/IB chart
- 2. If their scores *are* posted to their Academic History, they will refer to the degree audit.

Let's take a quick look at an AP/IB Chart example.



In the case that the student's scores are not posted, the student will visit ERC's AP/IB chart before enrolling in MATH 10A to confirm if they need the class as they took the AP exam for AB Calculus.

This student earned a 3 on the exam so they will receive 4 units of credit.

For that score, the student finds that they are also exempt from MATH 10A. Therefore, the student will not need to take the course and will continue on in the sequence instead.

In the last column, the student will also see that they will meet <u>ONE</u> of the two courses required for the Quantitative/Formal Skills GE as well. We'll explain this further in the next slide.

Let's return to the major academic plan.

		College					
		Eleanor Roosevelt					
		Entering Year					
		2023-2024	~				
		Department / Program					
		Cognitive Science	~				
	SAMPLE	Major					
		Cognitive Science* (CG25)	v				
	MAJOR						
				Cognitive Sci	anco (CG25)		
				total uni			
				Published J	un 03, 2023		
	PLAN	Four Year Plan Three Year Fi	hish Transfer Plan				
		at indicates course overlaps GE & m	ajor requirements				
	TENTED. //DT ANG	2023-2024					annua
	HTTP://PLANS.						
	UCSD.EDU	Fall	term units 16.0	Winter	term units 14.0	Spring	term u
		MMW 11	4.0	MMW 12	6.0	MMW 13	
		Math 10A or 20A ₩	4.0	Math 10B or 20B ≓	4.0	Math 10C if choosing Math	n 10 series
		COGS 10 or DSGN 1	4.0	COGS 1	4.0	COGS 13	
		GE	4.0				
_							ST SALE AND CO
<b>UC</b> San	Diego						Eleanor Reosevelt College
UCSall	DICEO						in us

Since the student now knows that they do NOT need to take MATH 10, they will instead continue on in the sequence and add MATH 10B.

If you took multiple AP exams, you would repeat these steps for other classes recommended in the first quarter.

In this example, this student did not receive any credit for any other course that was recommended for the first quarter, so as shown, the student would enroll in MMW 11, COGS 10 or DSGN 1, and a GE.

In the previous slide, we mentioned that the student's AP exam score for AB Calculus meets one of the two Quantitative and Formal Skills GE requirements. This is because lower-division courses may overlap between major and GEs so this student's MATH credit will count towards both the lower division major requirement and ERC's lower-division GE. You will see acceptable overlaps marked by double arrow symbol on the plans website.

			A	P	C	RI	EI	<b>)IT</b>	GREE AUDIT – FOR MAJOR .edu > TritonLink Tools
									>> MAJOR REQUIREMENTS <<      Any given course can only satisfy one major requirement
Subject AP	Course AH3	Course Title Transferred From United Sta Hist	Transfer Co	Units 8.00	Grade P	Term SP20	Level LD	UCSD Approx HILD APA	CG25) COGNITIVE SCIENCE - BS FA2021
AP	MA3	Advanced Placement Credit Math: Calc Ab		4.00	Ρ	SP20	LD	HILD APB	Cognitive Science Lower Division Requirements      EARNED:         0 requirements      NEEDS:         2 requirements
			ſ						1) Mathematics       SP20       MEDS:       3       Courses       COURSES:       Math 108, 100, 18
UCS	San I	Diego							

For students who *do* have their AP/IB credits posted to their records, you may refer to your degree audit to check what your scores have already given you credit for.

The student from our example has an AP MATH score that is approximated to MATH 10A at UCSD as shown on the student's Academic History.

On the degree audit to the right, it is showing the completion of the MATH 10A requirement for their major.

They will then see how many more courses they need for that requirement and what courses they can take underneath.

Sample Enrollment Guidance: Major + P	lacement Exams
The following major and placement results which are specific to your academic record are	listed below:
Major/Proposed Major	
<ul> <li>If you have proposed a major that is not capped, you will be able to change your major using the Major/Minor tool on courses.</li> </ul>	My TritonLink 🖉 once you enroll in Fall Quarter
<ul> <li>If you have proposed a major that is capped, refer to Capped Majors (<sup>1</sup>/<sub>2</sub>) for more information about how to apply. Ad guaranteed.</li> </ul>	mission into a capped major is not
Current Major Biology (BI25) Proposed Major Business Economics (EN30)	<b></b>
Placement Information Entry Level Writing Requirement (ELWR) 생	
Follow the instructions from the Analytical Writing Program 🕑 to register and take a writing placement exam	
Math 생 If your Academic Plan (셸 includes Calculus, refer to Prerequisite Criteria for Math Placement (셸	
Chemistry (콰 If your Academic Plan (콰 includes Chemistry, refer to Chemistry FAQ's (콰	
Foreign Language @ If your Academic Plan @ includes Foreign Language, refer to Placement Test @ and Proficiency Exam @ information	

Now we will move onto the major information and placement results on the enrollment guidance. These will be specific to your academic record.

Your current major will be shown first and then a proposed major if you included one in your academic background . If applicable, instructions are included on how and when to change your major. If you are interested in switching to a capped major, there will be additional information for you to read and follow. Otherwise, students can change into a non-capped major on TritonLink once you enroll for Fall quarter.

Any placement result you received for ELWR, MATH, CHEM, or Language will be shown under Placement Information.

	nent Guidance Example: Cleared + Math Placement
	ults which are specific to your academic record are listed below:
courses.	l, you will be able to change your major using the Major/Minor tool on My TritonLink (양 once you enroll in Fall Quarter fer to Capped Majors ල for more information about how to apply. Admission into a capped major is not
Current Major Molecular and Cell Biology (BI37)	Proposed Major None
Placement Information Entry Level Writing Requirement (ELWR) @ Enroll in AWP 3	
Math 안 Math 20 Series Enroll in MATH 20A Math 10 Series Enroll in MATH 10A	
Chemistry (7) If your Academic Plan (7) includes Chemistry, refer t	o Chemistry FAQ's @
Foreign Language 생 If your Academic Plan & includes Foreign Languag	e, refer to Placement Test (양 and Proficiency Exam (양 information
SanDiego	

Here are a few examples of students with different placement results.

This Molecular and Cell Biology student took a MATH placement exam. Their results indicate that if they need the MATH 20 series, they can enroll in MATH 20A and if they need the MATH 10 series, they can enroll in MATH 10A. The math placement exam will provide results for both series which is why it's important to reference the academic plans website to confirm which series you need for your major.

This student also did not clear ELWR after taking the Analytical Writing Placement Exam (AWPE) so they will need to enroll in AWP 3.

Sample En	rollment Guidanc	e: Fall Schedule E	xamples
	Fall	term units 16.0	
	MMW 11	4.0	
	MATH 20A	4.0	
	CHEM 6A 🗮	4.0	
	GE	4.0	
UC San Diego			Cosevel College

As a reminder, students who do not have a qualifying test score or transfer course to fulfill the ELWR, must complete the Writing Placement Process (WPP) offered through the UC San Diego Analytical Writing Program before the beginning of your first quarter at UC San Diego. Based on the results, you will be placed in College Writing, AWP 3, or AWP 4A. If you are placed in College Writing, you have fulfilled the ELWR.

If you are placed in an AWP course, you must enroll in the course you are placed into during your first quarter at UC San Diego and can take it in place of a GE.

If you do need to take it, please make sure you account for it in your plan and adjust your schedule accordingly.

In this sample plan, if you need to take AWP, it may be a good idea to replace the GE course with AWP instead as GEs can be more flexible. However, each plan is different so you can make the decision to what best suits your overall plan.

	ent Guidance Example: ATH Placement, LANG Placeme
The following major and placement resu	Its which are specific to your academic record are listed below:
courses.	you will be able to change your major using the Major/Minor tool on My TritonLink (양 once you enroll in Fall Quarter r to Capped Majors (양 for more information about how to apply. Admission into a capped major is not
Current Major Pharmacological Chemistry (CH35)	Proposed Major None
Placement Information Entry Level Writing Requirement (ELWR) (2 You've met this requirement.	
Math @ Math 20 Series Enroll in MATH 3C Math 10 Series Enroll in MATH 3C	
Chemistry 년 If your Academic Plan 년 includes Chemistry, refer to	Chemistry FAQ's @
Foreign Language @ Enroll in Spanish-1b	

Here is an example of another student with placement results.

This student *did* clear ELWR which is reflected under their placement information so they do not need an AWP course. They also took the MATH placement exam but was placed into MATH 3C for both series.

Additionally, this student took the language placement exam for Spanish and was placed into LISP 1B/BX.

#### Sample Enrollment Guidance: General Education (GE) Selection

<section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header>	STEM/Pre	Med	r division courses are nu Non-STEM Example	umbered	1-99). Undeclared Majo Example	r	FINE ARTS	Fall 2021 <u>Schedule of Classes FA</u> meeting: in-person,	fully remote, or hy FINE ARTS	rn how to distinguish a cou ybrid.
•••* Ended on author of EVME algebra         making, Topics include accurates, improvidence, composition, and the field of the fi	MOVE ISSUED VIE UCT & GA Dight 6A - Viel or Vary Lawe Dra *Entry Level Writing Requirement of the flaquete.	4 4 4 4 ELWR) st follow the inst trocess (WPP) at	UMAY TIALWY 19 GE OF Major Lower Div GE CEI MGE OF Major Lower Div uctions from the <u>Analytical Wi</u> we placed into AWP 3 or	4 4 4 4 kting Progr	UMAY TIMUKY 19 DE (or major course of entered) DE OB CE OF Major Leaver DV ant to register and take a writi to register and take a writing	4 4 4 4 9 9 9 10 10 10 10 10 10 10 10 10 10 10 10 10	Primarily intended for experience. It introduces the second second second second second rity/thm skills. Proceed Primarily intended for perception and notation that the second second second second Primarily intended for Proceediations and second second perception and notation Proceediations and second second second Proceediations and second second second Proceediations and second second second Proceediations and second second second perceptions of the second second second perception second second second second perceptions of the second second second perception second second second second perception second second second second perception second second second second perception second second second second second perception second second second second second perception second sec	students without previous musical is calculate, we may address and the state tubilities none. Cancella (1), a state of the state music margines. Development of basics address in music margines. The state of the state music margines. The state of the state music margines are stated and the state state of the state of the state of the state of the state of the state of the state when music accounter by exolution. The basics is margines and the state of the state when state accounter by exolution of the state when state accounter by exolution of the state when state accounter of the state. Class is marked and accounter of the states. Class is ma	Explores the ineage of have been integral but creation and developm sociopalitical movemer investigate the African science fictor, technol ideologies. Proreguids Diversity, quality, an requirement. TDAC 1. Introduction A beginning course in a process. Through ever student actor explores resource, and the basis action. Proreguisities: TDDE 1. Introduction TDDE 2. Introduction process. Through ever	electrone music's Biack pioners, who conversioned in the dustation arrand met- hese musics were developed with these musics were developed with these musics were developed with and the dustation of the sounds. We address and interaction of the sounds, we address and interaction of the sounds, we address and interaction of the sounds, we address and interaction of the sound we address and interaction of the sound we address and interaction of the sound we address and interaction of the interaction of the sound we address and the sound we
If your major requires Chemistry: FACs for course placement guidance.	Please adjust your schedule to accommo						An examination and e	exploration of the art and science of music	processes and technica	heatre; studies in text analysis, studio al production; elementary work in design
Under her fall CE Starter for comes options. With the General Education website for more information.     LUCKUMCE: Revise Filt of causes and another starter another starter another starter another starter another starter	Pleace adjust your scheddle to accommo will <u>forfeit one quarter of ELWIR efigibility</u> . If you believe you <u>have a test score or con</u> Calculus	late enrollment i	n your AWP course. Do not wa	aitlist this co Analytical W			An examination and 4 making. Topics include electronic and popula reading, and creative background required. MUS 6. Electronic C H Lectures and listening works of music realize electronic devices fro	exploration of the art and science of music le ecoustics, improvisation, composition, and r forms. There will be required listening, assignments. No previous musical <b>Prerequisites:</b> none. <b>Iusic (1)</b> is sessions devoted to the most significant ed through the use of computers and other m the middle of this century through the	processes and technics criticism, scale model r serving as an introduct <b>Prerequisites:</b> none. <b>TDDM 1. Introductio</b> Explores the concepts : creative projects, disc. dance works. Recomm experience required. O	heatre; studies in text analysis, studio al production; elementary work in design making, and costume design and production. I do to the theat design and production. In to Dance Making (4) and processes of dance making through usations, and the examination of major ended preparation: No prior dance pen to all levels. <i>Prerequisities:</i> none.

If you are recommended to take GEs in the fall, use the FALL GE SHEET for course options. This can be found on roosevelt.ucsd.edu under Academics and then Academic Advising Resources page or you can scan the QR code on the screen to take you directly there.

Please also visit ERC's General Education website for more detailed information about each specific GE. Both of these pages will also be linked on your enrollment guidance.

### Sample Enrollment Guidance: Important Notes

#### Important Notes:

- . Enroll in 12-16 units (3-4 courses) for a letter grade unless you are certain the Pass/Not Pass option is permissible.
- Do not waitlist any classes unless they are absolutely required (i.e., MMW 11 or courses for your major) or instructed by the academic department. There is no guarantee that you will be added from the waitlist (check your @ucsd email for updates from the department).
- We will be reviewing your course selections after you enroll, and notifying you via the VAC. It is your responsibility to check your email for VAC notifications and follow the instructions provided.
- All mandatory registration fees and tuition must be paid in full by the deadline or you'll be dropped from your classes and waitlists. Review the Enrollment and Registration Fee deadlines Calendar.
- If you have taken a UC transferable college-level course(s), send your official transcript to UCSD Office of Admissions by the transcripts deadline that is listed on the Triton Checklist.

For prerequisite coursework (transcripts or AP/IB) not officially posted at your time of enrollment, submit an EASy (Enrollment Authorization System) to the corresponding academic department/program. Make sure to "Run" a new Degree Audit to view the most updated version.

· Questions about the Fall 2023 Schedule of Classes, please find the answers on the FAQ webpage.

#### UC San Diego

Using all these resources and following the steps in your enrollment guidance, you will be able to create a fall quarter schedule and enroll in the correct classes. At the bottom of the enrollment guidance, there are additional notes to review as you are enrolling. All the information included is extremely important and will help create a smooth enrollment process for you.

## 2-Pass Enrollment Process



We'll now go over the two-pass enrollment system. Students will be enrolling in two separate appointment times. The two-pass enrollment process helps to ensure that all students have the opportunity to enroll in required pre-major, <u>major</u>, and <u>GE</u> courses.

You will need to check for your first and second pass appointment times for the next quarter on WebReg. Your appointment times for Fall quarter enrollment are again, going to be released on **August 14th**, but for future reference, the date of when enrollment appointment times are viewable for the following quarters can be found on the Enrollment and Registration calendar.



We'll quickly review how to find your appointment times via WebReg:

Once you are logged into your MyTritonLink, scroll over the "Classes and Enrollment" tab and click "WebReg" from the drop-down menu.



Make sure to select the appropriate quarter you want to register for from the drop-down list and press "Go".



Next, click the "Appointment Time" link.



A window will then pop up with your two separate enrollment appointment times. One is designated for your first pass and the other for your second pass. They are generally spaced about two weeks apart. Please note that your appointment times for your first quarter are randomized and you cannot request a different time.

It's extremely important for you to check your enrollment appointment times because if you do not enroll in classes during your first pass, you will have to wait until second pass to enroll in any classes.



First pass appointment times will have a "start" and an "end" date and time. During your first pass, you will only have a 48-hour window to enroll in up to 11.5 units. Additionally, you may not waitlist a course during your first pass.

During your second pass, you will be able to enroll *and* waitlist in up to 19.5 units. Keep in mind that you should be enrolled in at least 12 units (not including waitlisted courses) to be considered a full-time student for the quarter. This is especially important for <u>International Students</u>, <u>Student Athletes</u>, if you're receiving any form of <u>Financial Aid</u> including <u>VA Benefits</u>, and/or are <u>living on-campus</u>.

Starting on the first day of classes, you may add or waitlist up to 22 units.



The Enrollment Authorization System (EASy) is a tool that students may be using throughout their time at UCSD for enrollment purposes.

This system is for students who need to request *exceptions* to prerequisites must submit a request through the Enrollment Authorization System (EASy). Some classes may require departmental approval. To enroll in these classes, you should also submit an EASy request.

**EASy will open for requests on Friday, August 18.** This will allow students 10 calendar days to submit and review requests before first pass enrollment starts. Please be sure to only submit an EASy request if you need it. It's always good idea to plan your classes before your enrollment time, so please use the calendar tool on WebReg to get started once you receive your appointment time. If you need to submit an EASy request, you will be prompted on WebReg when you are trying to plan and/or add the class.

	<b>do I know what to enroll in for each pass?</b> rst Pass and Second Pass Strategy Questions
	MY TRITONLINK UC San Diego
	Course Enrollment Appointment time   Enrollment Information (%   Spring Quarter 2016 ) Search for Classes: Advanced Search (e.g., BILD, BILD 3 or computer 3) Search
	Matrix     Final     Final     Final     Final     Final       Matrix     Trac     Matrix     Open     Open     No     No     Open     No     Open     No
UC San Diego	Post Area Post A

Many of you are probably wondering how to plan out which courses you should enroll in for which pass. To determine the best option, here are some strategy questions to ask yourself when you're planning out your courses.



- How many lectures are being offered? (More lectures means more opportunities to enroll in second pass)
- Total number of students allowed to enroll? (Smaller sections may fill up faster)
- Who is teaching the course? If it's a popular course or professor, it can fill up quickly.
- How often course is the course offered? (Do you need it this quarter?)
  - You should first pass MMW courses since they are only offered in certain quarters and/or AWP 4A or 3 since you need to clear your ELWR as soon as possible.
- Is this course a prerequisite or part of a sequence? Do I need to take it this quarter to stay on track?

By asking yourself these questions and actively monitoring WebReg, you should be able to determine the order in which you enroll in courses.

	Web	Reg:		h Step orial	o-by-S	tep
Your Planned Course	lity is based on your appointment	Appointment tin t time. Check the appointment by Enroll.	Iding a Class to a Enrolment information (%   Fail of t link for your assigned appointment time My schedule: Create new, copy, n Print 3 Copy Time BLOG Reven ToTh 9 Alexa Bools	buarter 2015 💌 s.		
My Events Name work	Location Di bookstore	Start End 11:00a 1.00p	Mon Tue Wed Thu Fri Sat Sun	Action a: Char		
UC San Dieg	0					Bleanor Rossevit College

If you are unfamiliar with WebReg, please watch the step-by-step tutorial on how to use WebReg to ensure that you are familiar with the system and are enrolling correctly and so you are able to find your enrollment appointment times when those are released.

Remember to use the Calendar tool to start planning your class schedule when your appointment times are released. After they're planned, it'll be more convenient for you when you return to enroll in them when your appointment time starts.



When you enroll in courses on WebReg, all grading options are defaulted to Letter Grade. UCSD has two grading options: Letter Grade and Pass / No Pass. We went over this in a previous webinar so here is a brief refresher.

A Letter grade reflects your performance in a class and results in grade points that count toward your GPA. Students can earn up to an A or as low as an F. UCSD does not differentiate between A's and A+'s.

Keep in mind that most majors and graduate school requirements must be taken for letter grade. For ERC GE requirements, all MMW courses and some of your Regional Specialization must be taken for letter grade.

We recommend that you take all your first quarter courses as letter grade so you can get an idea of what level of work is considered a passing grade.

Consult with ERC Academic Advising and your major department during the quarter before Friday of Week 6 if you have questions about your grading options.

		C	lass	5 <b>M</b>	odali	ty				
• At this time,	- 	our		vill m	ainly h	o of	fore	d INI-PERSON		
					,					
· · · · · · · · · · · · · · · · · · ·	<ul> <li>However, some limited courses may be offered as FULLY</li> </ul>									
REMOTE or I	HYBR	RID	(com	nbina	ation of	f bot	h in	person and remo		
			In	-Per	son					
	Exampl	e 1: In-		lecture						
	T HUS	130	Cultural Hist	1607-1865	(4 units)					
	Section D Section Type Days Time Building Room									
	019100 A00 LE TuTh 2:00p-3:20p PETER 103									
	Example 2: In-person course with a lecture and discussi									
	🕶 ним	3 F	Renaissanc	e,Reform&E	arly Europ (4 unit	s)				
	Section ID	Section	Meeting Type	Days	Time	Building	Room			
		A00	LE	TuTh	9:30a-10:50a	WLH	2001			
	016644									
UC San Diego		A01	DI	м	10:00a-10:50a	WLH	2112			

When you are enrolling for courses for this coming Fall, you will find that courses will be offered in one of three formats: IN-PERSON, FULLY REMOTE and HYBRID (which is a combination of both in-person and remote).

At this time, Fall 2023 courses will mainly be offered IN-PERSON. However, some limited courses may be offered as FULLY REMOTE or HYBRID.

You'll be able to tell on WebReg how the course is being taught by looking at the Building and Room number. For In-person classes, it will have an on-campus building and room.

<ul> <li>At this time</li> <li>However, so REMOTE o</li> </ul>	ome	lim	ourse ited ID (o	es wi cou coml	rses m	nly b nay b on of	be o be o f bo	offe	ere	ed a	
	Exampl	e 1: Re	mote lea				Ŭ				
	<b>BENG</b>	280A	Principles/E	iomedical l	maging (4 units)						
	Section ID Section Meeting Days Time						Room	Avail Seats	Total Seats	Waitlist Count	
	014800	A00	11:00a-12:20p	RCLAS	R06	30	30	0			
Example 2: Remote course with a lecture and discussion component											
	Section ID Section Type Days Time Building Room Avail Total Waitlist Seats Count										
Course Note: POLI 12D is the same course as POL     12.											
	016259	A00 A03	LE	MW Th	10:00a-10:50a 6:00p-6:50p	RCLAS	R98 R28	32	32	0	Stand Gleog Eleanor Rossevel
UC San Diego											College Est 1988

For fully remote classes, it will have a building name RCLAS which stands for "remote class". Classes will not meet in person.

	l courses limited o	cours	ma ses	ainl ma	y b Iy b	be be	off off	ered IN-PERSON ered as FULLY REMOTE and remote)		
		Hy	<b>b</b>	cid						
	Example 1: In-persor	lecture com	ponent a	nd remo	e discu	ission	compon	ent		
		lath & Graph Theor								
	Section D. Section Meeting	Davs	Time	Building P		ail Total				
	Section to Section Type	Days	THE	Durding P	Sea	its Seats	Count			
	A00 LE	MWF 13	00p-1:50p	PETER	104					
	A61 01 Tu S.00p-S.50p RCLAS R58 35 35 0									
	Example 2: Remote lecture component and in-person discussion component									
	POLI 1220 Intro Poli Scient Relations (4 units)									
	Section ID Section Type Days Time Building Room Part Total Waterian									
	O Course Note: POLI 1	2D is the same cour	rse as POLI	12.						
	400 LE	MW 101	00a-10:50a	PCLAS	198					
	016257 A01 DI				111 32	32	0			
Example 3: Course meets Tuesdays in-person and Thursdays remotely										
▼ GPPS 400 Ind Relations of Auto-Pacific (Auto)										
	Section ID Section Type	Days	Time	Building R	Seat	ts Seats	Count	Eleanor		
	014418 A00 LE		30p-1:50p 30p-1:50p	RBC 3	201 40	40	0	Roosevelt		
UC San Diego								Soliting of the second s		
								621 1328		

And for hybrid classes, it will have a combination of an on-campus building and room assignment **AND** the building name **RCLAS** listed.



**During the academic year**, you will be able to utilize ERC Academic Advising and Major Academic Advising in three different ways. Scan the QR code to visit ERC's Academic Advising Services page for more detailed information.

During **Drop-In Advising Hours** you can meet with an academic advisor for 10-15 minutes to get quick questions answered. The link to access is on the "Meet an Advisor" tab on Virtual Advising Center (VAC).

**Appointments** are usually 30 minute sessions that are scheduled in advance. Appointments are designed for longer questions that cannot be answered during a drop-in session. Please note that Long-Term Planning Appointments are not available to *First Year Students* until the Winter Quarter. Refer to the ERC Academic Advising website and your Major department's website for advising hours and availabilities.

**Online Advising** is also available 24/7 via the Virtual Advising Center (VAC). You can submit a brief, general question and an academic advisor will respond within 1-2 business days. Online advising is a great way to get quick questions answered.



Online Advising will open officially on **August 10th**. To access it, please return to the New Triton Advising website under "Back to VAC". Here, you will be able to ask academic advisors questions to help prepare you for enrollment.

	Virtual	Advising Cer	nter (VAC)	
	MY TRITONLINK		<u>UC San Diego</u>	
	Current Student Advising & Grades Class	es & Enrollment Financial Tools Personal Tools St	udent Forms Help	
	Center Ask a Question Meet with Advisor Contact Record My Files Preferences Academic Notices	WELCOME TO ELEANOR R VIRTUAL ADVISI		
	News FAQ Useful Links Academic Plans			
UC San Diego	Graduation	tp://vac.ucsd.	odu	elean Rooseve Collec

Keep in mind that **during enrollment**, you will still use the Virtual Advising Center (VAC) to contact ERC advisors or your major advisor, but it will look a little different than what it previously did. You can go to vac.ucsd.edu to access the VAC directly.

There you will click on the "Ask a Question tab"

Virt	ual	Advising Center (V	VAC)
	Topic Direct to Question	Class Schedule	
	View the text me	Notify me via text message	
		SNS notification whenever your contact record is updated. Per UCSD Policy, an email will be you choose to be notified by text message or not.  Ex. 8585551234	
	Notify me You can always	Choose your provider.  Only when this question is answered  whenever an update is made to my contact record  change your notification preferences I later.	Josef Marga
UC San Diego		http://vac.ucsd.edu	Eleanor Rossevelt College

To send a question:

- 1. Select a topic
- 2. then direct it to ERC Advising, your major, or another academic department on campus
- 3. Type in your question
- 4. and before you submit at the bottom, be sure to select "Notify me via text message" so you are notified when an advisor responds.

	Virtua	l Advising Center (VAC)						
	MY TRITONLINK	<u>UC San Diego</u>						
	Current Student Advising & Grades (	Classes & Enrolliment Financial Tools Personal Tools Student Forms Help						
	Virtual Advising Center	News						
	Ask a Question	WELCOME TO ELEANOR ROOSEVELT COLLEGE'S						
	Meet with Advisor	VIRTUAL ADVISING CENTER						
	Contact Record							
	My Files							
	Preferences							
	Academic Notices							
	News							
	FAQ							
	Useful Links							
	Academic Plans							
	Graduation		UC SAN					
JC San Diego		http://vac.ucsd.edu	Elean Roosev Colley					

Once an advisor responds, you will need to return to the "Contact Record" tab on the VAC so you can view the message.

<b>IMPORTANT DATES AN DEADLINES:</b>	ND
Important dates/deadlines are listed in the New Triton Advising site: <u>http://vac.ucsd.edu</u>	Important Dates/Deadlines & Next Steps
<ul> <li>Enrollment Guidance available August 9th</li> </ul>	ERC Academic Dates and Deadlines Checklist
<ul> <li>Online Advising available August 10th</li> </ul>	How to Prepare for Fall Enrollment
<ul> <li>Keep checking your UCSD email for ERC</li> </ul>	Back to VAC
Academic Advising reminders and	
information.	ic shi direg
UC San Diego	Eleanor Rosever Caller Try 113

Even after you enroll, please be sure to continue monitoring the important dates and deadlines calendar in the New Triton Advising site at vac.ucsd.edu.

As a reminder, due to the delays mentioned at the beginning of the presentation, Enrollment Guidance will be released on **August 9th**. This is also our last webinar series but online advising will be available soon in the New Triton Advising site listed under "Back to VAC" beginning on **August 10th**.