MMW 15

SUMMER II 2015

Prof. Edmond Chang
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MMW Office, #211

Office Hrs: Mondays 2-4 pm

Lectures: MW 11-1:50 pm (Center Hall 113)
Sections with TAs Ian Jones iwjones@ucsd.edu and Sascha Crasnow smcrasno@ucsd.edu

Required Course Texts:
Erich Fromm, The Art of Loving

Course Reader
A copy of the Course Reader will be held on reserve at the library (Available week 2).

Course Requirements:
Midterm examination (20 %) Final examination (35 %)
Writing Assignments (35 % combined) Section attendance and participation (10 %)
Prospectus 15% Due Monday, August 17 (Week 3)
Final Paper 20% Due Wednesday, September 2 (Week 5)

The Pass/No Pass grading option in NOT permissible for MMW courses; all ERC students must take this course for a letter grade in order to fulfill the ERC general education requirement.

To pass the course, you must satisfy all course requirements; i.e., you must take all exams, turn in all writing assignments to section instructor and www.turnitin.com, and attend all section discussions. You are expected to complete assigned readings for the day of lecture; furthermore, you need to be prepared in section to discuss issues related to the week’s readings and lectures.

Examinations:
There will be a midterm and a final exam in this course. They will be designed to gauge your grasp of the readings and lectures. Each will consist of a variety of objective questions, so if you attend lectures consistently, read, and reflect on the reading material, you can expect to do quite well on these assessments. The final exam will include an essay section cumulative in scope, along with objective questions. (Make-up for the midterm will only be granted with a valid, documented reason for absence. No makeup will be granted for the final exam due to the tight summer exam schedule.)

Academic Integrity:
As an ERC/UCSD student, you share responsibility for contributing to a culture of academic integrity. You are responsible for:
- Completing your academic assignments honestly, fairly, responsibly, and respectfully (according to the expectations of each individual instructor)
- Learning and demonstrating your individual level of competence through each assignment so that the instructor can evaluate and certify your knowledge and abilities.
- Ensuring that you're being honest, transparent, and accountable in all your student activities.
Knowing and observing all of the UCSD rules concerning academic integrity and plagiarism. You should familiarize yourself with your responsibilities and rights under the UCSD Policy on Integrity of Scholarship (http://senate.ucsd.edu/Operating-Procedures/Senate-Manual/Appendices/2) and with MMW policies governing academic integrity included in the “MMW Program Policies handout.

Office for Student Disabilities
Students requesting accommodations and services for this course due to a disability need to provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) prior to eligibility for requests. Receipt of AFAs in advance is necessary for appropriate planning for the provision of reasonable accommodations. OSD Academic Liaisons also need to receive current AFA letters if there are any changes to accommodations. For additional information, contact the Office for Students with Disabilities: 858-534-4382 (V); 585.534.9709 (TTY) – reserved for people who are deaf or hard of hearing; or email: osd@ucsd.edu. OSD Website: http://disabilities.ucsd.edu.
MMW 15: THE 20th CENTURY AND BEYOND
COURSE SYLLABUS

I. Global Challenges to the Liberal Order

Week One
August 3: World War I and its Aftermath
  **Bentley:** pp. 763-787 (“The Great War” chapter)
  **Reader:** Rupert Brooke, “The Soldier”
  Wilfred Owen, “Dulce et Decorum Est”
  Woodrow Wilson, “Fourteen Points” and “Four Points”
  Eric Hobsbawm, “the Age of Total War”
  John Maynard Keynes, “The Economic Consequences of the Peace”

August 5: Expressions of the Modern Psyche
  **Bentley:** pp. 791-797 (“The Age of Anxiety” chapter—up to “Global Depression”)
  **Fromm:** “Love and Its Disintegration in Contemporary Western Society” (pp.77-98)
  **Reader:** Sigmund Freud, “Why War” (Letter to Albert Einstein)
  Albert Einstein, “The World As I See It”
  Tristan Tzara, “Dadaism”
  F.T. Marinetti, “The Founding and Manifesto of Futurism”

Week Two
August 10: Decolonization or Neo-colonialism?
  **Bentley:** pp. 813-831 (“Nationalism and Political Identities”); 865-877 (in “The End of Empire”)
  **Reader:** Sun Yat-sen, “Fundamentals of National Reconstruction”
  Deng Yingchao, “The Spirit of the May Fourth Movement”
  Ho Chi Minh, “Selected Writings”
  Kwame Nkrumah, “Neo-Colonialism: the Last Stage of Imperialism”

August 12: Disorders of a Decade: 1929-1939
  **Bentley:** pp. 797-810 (rest of “Age of Anxiety” chapter)
  **Reader:** John Maynard Keynes, “State Intervention in the Economy”
  Eleanor Roosevelt, “What I Hope to Leave Behind”
  Walter Lippmann, *Public Opinion*, excerpts
  W. H. Auden, “The Unknown Citizen”
  Josef Stalin, “The Socialist Drive”

Week Three
August 17: World War II and the Banality of Evil
  **Prospectus Due**
  **Bentley:** pp. 835-853 (“New Conflagrations: W.W.II”)
  **Reader:** Benito Mussolini, “The Doctrine of Fascism”
  Adolf Hitler, selections from *Mein Kampf*, “Nation and Race,” “The National Socialist Movement,” and “Propaganda and Organization”
  Hannah Arendt, “Eichmann in Jerusalem” excerpts

August 19: ******************Midterm***************
II. The Search for Equality and Justice in an Uncertain Age

Week Four

**August 24:** The Cold War and the Arms Race

**Bentley:** pp. 853-861 (“The Cold War”)

**Reader:**
- Henry Luce, “The American Century”, excerpt
  - Winston Churchill, excerpts from the “Iron Curtain” speech
  - Ernest May, “America’s Berlin: Heart of the Cold War”
  - Dwight D. Eisenhower, “Farewell Address”
  - Gregg Herken, “The University of California, the Federal Weapons Labs, and the Founding of the Atomic West”

**August 26:** Existentialism and Social Accountability

**Bentley:** pp. 914-917 (“Crossing Boundaries”)

**Fromm:** “Love, The Answer to the Problem of Human Existence” (pp.7-36)

**Reader:**
- Jean Paul Sartre, “Existentialism”
- Students for a Democratic Society, “The Port Huron Statement”
- Betty Friedan, *The Feminine Mystique*, excerpts

**Online:** Jonathan Kozol, “Still Separate, Still Unequal: America’s Educational Apartheid”
[http://www.mindfully.org/Reform/2005/American-Apartheid-Education1sep05.htm](http://www.mindfully.org/Reform/2005/American-Apartheid-Education1sep05.htm)

Week Five

**August 31:** Challenges for the 21st Century

**Bentley:** pp. 896-914 (in “A World without Borders”)

**Reader:**
- Mike Davis, “SAPing the Third World”
- Mike Davis, “Planet of Slums”
- Edward O. Wilson, “Is Humanity Suicidal?”
- Vaclav Havel, “The End of the Modern Era”

**September 2:** Final Exam Review

*Final Paper Due*

**FINAL EXAM:** Friday September 4, 11:30 am-2:30 pm