Midterm Exam Review Guide

(This is meant to be a review guide, not the exam itself. Ultimately, you are accountable for all the key materials in the readings and lectures.)

Exam will be designed for 1 hour 20 minutes (PLEASE REMEMBER TO BRING AN UNMARKED BLUEBOOK FOR EXCHANGE. DO NOT ARRIVE LATE FOR THE EXAM)

A Review Session will be offered on Sunday, Nov. 16 from 8:00 to 9:00 PM @ Solis 104

Part I. Matching Terms (25%)

You need to be familiar with the historical context and significance of the following names and terms from your readings and lectures. Be sure you are able to address the appropriate “who?” “what?” “where?” and “when?”, and most importantly, “why?” issues associated with each one. Matching Terms questions will be drawn from this guide, but these terms are also VERY useful for your passage ID and essay responses.

Example of matching terms format:
Please match the terms or names from each column that are most closely related in significance and historical context. Write a 3-4 sentence explanation of their relationship (BE BRIEF BUT SPECIFIC)

<table>
<thead>
<tr>
<th>Confucius</th>
<th>Utnapishtim</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gilgamesh</td>
<td>Filial Piety</td>
</tr>
</tbody>
</table>

Key Names & Terms

Gilgamesh
Enkidu
Siduri’s Counsel
Utnapishtim
Ish tar’s Descent into Netherworld
King Josiah’s reforms in 622
Book of Deuteronomy
Babylonian Exile of 597
Wager between God and Satan
Job’s three friends
Siddhartha Gautama
Bodhisattva
Tushita Heaven
Four Encounters
Four Noble Truths
Law of Dependent Origination
The Middle-path
The “Heart Sutra”
Suniyata (Emptiness)
Boccacio’s Decameron
Flagellants

Pogroms against Jews
Fatwas against flight and isolation
Ibn al-Khatib
Ibn al-Wardi
Duke of Zhou
Rituals in the State of Lu
The Analects
“School of Learners” or Rujia
Confucian Gentleman or Junzi
“Perfectability through learning”
Five Relations
Ren
Xunzi vs. Mencius
Three submissions
Banzhao
Legalism
Varna system (Brahmins, Kshatriyas, Vaishyas, Shudras)
Upanishads
Brahman vs. Atman
Samsara (Cycle of Rebirth)
Part II. Long Passage Identifications (30%)

Three passages from the following selection will be included on the midterm. You will choose two to write on. In your response, you must identify the historical or religious context to which each passage pertains (e.g. speaker, subject, occasion, purpose, general time period). More importantly, you need to explain its relevance to its respective tradition. Evidence of independent and compelling insight on the readings is strongly recommended. Each response should be at least a full paragraph in length. Text references will not be provided on the actual midterm.

1) “The Duke of She observed to Confucius: ‘Among us there was an upright man called Kung who was so upright that when his father appropriated a sheep, he bore witness against him.’ Confucius said: ‘The upright men among us are not like that. A father will screen his son and a son his father—yet uprightness is to be found in that.’” (Analects)

2) “Arming himself with discipline/seeing everything with an equal eye/he sees the self in all creatures/and all creatures in the self. He who sees me everywhere/and sees everything in me/will not be lost to me,/and I will not be lost to him.” (Bhagadvad Gita)

3) “Ananda, a nun, even one who has been ordained for a hundred years, must respectfully salute a monk, even one who has been ordained but a day. This, Ananda, is the first cardinal rule for nuns, which they should respect, esteem, honor, and venerate as long as they live and steadfastly maintain as though it were the shore of the great ocean.” (“The Acceptance of Women into the Order”)

4) “To put it bluntly (even if it sounds rather comical) god has assigned me to this city, as if to a large thoroughbred horse which because of its great size is inclined to be lazy and needs the stimulation of some stinging fly. It seems to me that God has attached me to this city to perform the office of such a fly; and all day long I never cease to settle here, there, and everywhere, rousing, persuading, reproving every one of you. You will not easily find another like me.” (“Apology”)

5) “So Gilgamesh, fill thy body, make merry by day and night, keep each day a feast of rejoicing! Day and night, leap and have thy delight! Put on clean raiments, Wash thy head and bathe thee in water. Look cheerily at the child who holdeth thy hand. And may thy wife have joy in thy arms!” (“The Epic of Gilgamesh”)

Text references will not be provided on the actual midterm.
Part III. Essay in Three Parts (45%)

Please read again closely the Patacara story found in the selection entitled “The Conversion of Patacara” (Course Reader). Make sure you understand the specific circumstances that first led her to leave her family and those that subsequently resulted in her suffering. Her choices and experiences will serve as the case study for you to demonstrate your understanding of the perspectives and applications of some of the wisdom traditions we have encountered so far.

Please discuss the distinct perspective of THREE figures from the following options:

The “author” of Job
Ibn al-Wardi

Confucius
The Buddha

Banzhao
Krishna

In each case, explain what the figure or tradition would say about Patacara’s situation. How would they view her suffering? How would they judge her choices? What wisdom would they offer to relieve her suffering? Here are some guidelines:

• One blue-page response for each choice (total length of essay: Roughly 3 pages)

• Each response must include at least two textual references to the relevant reading (e.g. If your focus is Krishna, you need to provide three specific and relevant references from the Bhagavad-Gita to illustrate your points)

• In each case, assume that “Patacara” is a woman from the same culture and time period as the figure or tradition you are discussing (e.g. If Confucius is your focus, then “Patacara” is a Chinese woman living in the Zhou period)

• Most importantly, do not respond from your own point of view. You will be evaluated on how accurately and clearly you convey the vantage point of each of your three choices

Study thoroughly and best of luck on the midterm!