curriculum vitae

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Education

1999-2005 Doctor of Philosophy, European History

University of California, San Diego

Major Field: Early-Modern Europe. Minor Fields: Gender & Religion in Medieval Europe; Anthropology of Religion. Dissertation field: Early-modern

France and colonial France.

1986-1988 Master of Science, Higher Education Administration

Indiana University

1982-1986 Bachelor of Arts, Communication Studies

University of California, Santa Barbara

Academic Administrative Experience

2007-present Assistant Director/Continuing Lecturer, Making of the Modern World Program (MMW),

Eleanor Roosevelt College, University of California, San Diego

Full-time, career academic/administrative position in an interdisciplinary corecurriculum program that introduces students to the history, culture, politics, and social organization of global societies. Series serves 1400 lower division and 700 upper division Eleanor Roosevelt College students and develops global competence through instruction in college-level writing and co-curricular programs. Responsibilities include program and curriculum development, engaging scholarship of teaching and learning, faculty recruitment and support, teaching, academic integrity, and the selection, training, supervision, and evaluation of graduate student teaching assistants. Designed and administered inaugural programs including the MMW transfer student course sequence, Global Research and Service Program (Belize), and video/on-line instructional tutorials. Position requires collaboration with Educational Technology Services (ETS), Geisel Library instructional designers, Academic Integrity Office, Writing and Critical Expression Hub, Registrar, undergraduate residential college advising and student affairs staff.

2005-2007

UC Post-doctoral Faculty Fellow/Lecturer, Department of History and Making of the Modern World Program (MMW), University of California, San Diego

Revolution, Industry and Empire (MMW 14) Early Modern European Social History (History 105) Reformation Europe (History 130) Assistant Dean of Student Affairs, Warren College, University of California, San Diego Supervised professional staff, developed co-curricular programs, and administered the duties of the Dean of Student Affairs in his absence, coordinated college new student orientation programs, assigned disciplinary sanctions to students in violation of Student Conduct Code. Left position for full-time doctoral work in UCSD Department of History, Fall 1999.

1990-1995 Academic Coordinator, Living/Learning Center and New Student Programs, Student Resource Center, San Diego State University

Collaborated with all academic divisions and departments to design inaugural Integrated Curriculum for first-year students, a core-curriculum package of courses that included a First-Year Experience (FYE) Course, intensive writing course, social science or humanities general education course, and major course. Designed and administered the first Living/Learning Center that housed students enrolled in the Integrated Curriculum and included a faculty-in-residence and academic resources and support services. Coordination required collaboration with academic deans, department chairs, and faculty, as well as residence life, IT, and student affairs. Position included budget management and leadership position on a national conference planning committee.

Assistant Director, Orientation Programs, University of California Santa Barbara
Coordinated and administered university-wide orientation programs for all entering
students and for transfer student and non-traditional students. Designed and taught
university's first Freshman Year Experience (FYE) course in collaboration with Sociology
Department.

Teaching Experience

2007-present Non-Senate Lecturer with Continuing Appointment, Making of the Modern World

Program (MMW) and Department of History, University of California, San Diego

Understanding the Pre-modern World (MMW 121)

French Revolution (History 131)

Women & Gender in Early Modern Europe (History 148)

Revolution, Industry and Empire (MMW 14)

Global Service and Research Seminar, Belize (ERC 192)

Medieval Heritage (MMW 13)

2007-present Adjunct Lecturer, Department of History, San Diego State University

Reformation Europe (History 507) Renaissance Europe (History 506)

People From Our Past (History 442, Gender/Biography in Early Modern Europe)

Social History of Early Modern Europe (History 528)

Western Civilization (History 105)

World History (History 101)

History of Sexuality (History 406)

2007-2009 Adjunct Lecturer, Department of History, University of San Diego

Atlantic World History

World History 1

2005-2007 UC Post-doctoral Faculty Fellow/Lecturer, Department of History and Making of the

Modern World Program (MMW), University of California, San Diego

Revolution, Industry and Empire (MMW 14)

Early Modern European Social History (History 105)

Reformation Europe (History 130)

Teaching and Learning/Pedagogy

2017 Reacting to the Past Training Workshop, University of California, San Diego, April 8, 2017

Trained in the pedagogical methods associated with Reacting to the Past which, according to their website, "consists of elaborate games, set in the past, in which students are assigned roles informed by classic texts in the history of ideas."

2015-2016 National Endowment for the Humanities (NEH) Workgroup, "Building and Broadening

the Digital Humanities Through a Regional Network." Selected member.

Developing a regional network through which to create and distribute Digital Humanities (DH) curriculum to a range of San Diego higher education institutions. Weekly workgroup to learn Scalar publishing platform. Developed two prototypes for in-classroom DH lessons for undergraduate students and projects for pursuing DH across campuses in local communities.

2016 Getting Started in Digital History Workshop. Workshop participant. American Historical

Association Annual Meeting, Atlanta, Jan. 7, 2016.

2015-2016 Co-facilitator, Faculty Learning Community (FLC) on Teaching Gender, University of

California, San Diego

With Political Science and Computer Science faculty, co-facilitating meetings of an interdisciplinary faculty to engage teaching and learning scholarship related to teaching with gender as a category of analysis. The FLCI: 1) shared and created best practices in gender-related teaching; 2) collaborated on writing a grant to support common gender-related interests; and 3) produced an electronic resource packet with sample syllabi, classroom exercises, videos, teaching notes, and resource guides on an array of gender-related topics for UCSD faculty.

2010-2016 Mentor, technologies in social science/humanities pedagogy, Making of the Modern

World Program.

In collaboration with the UCSD Center for Engaged Teaching, worked with eight history and one art history faculty to learn how to integrate new technologies in the large undergraduate social science/humanities classroom.

2015 On-line tutorials and instructional videos, Making of the Modern World Program
Collaborated with UCSD instructional design librarians and Educational Technology
Services (ETS) staff to produce and pilot instructional videos and on-line plagiarism and

research tutorials for MMW students.

2014-2015 Graduate Student Teaching Scholars Mentor, UCSD Center for Engaged Teaching

Observed and mentored social science and humanities graduate students teaching their first courses as instructors-of-record during UCSD Summer Sessions 2014 and 2015.

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THATCamp – The Humanities and Technology Camp, San Diego State University

Attended digital humanities conference sponsored by the DHSoCal (Digital Humanities of Southern California) to bring together humanists and technologists to learn new

research and pedagogical tools.

Teaching and Research Interests

Hybrid pedagogies/digital humanities pedagogy

Early Modern French/French Colonial Identity and Culture

World History and World Cultures

Religious Identities (global)

Genders and Sexualities - History, Religion, Science, Technologies and Culture

Atlantic World Global revolutions

Recent Publications

2014

In progress Invited Book Manuscript. Floating Cloisters and Holy Amazons: Ursuline Missionaries in

the Atlantic World, 1639-1727 (tentative title), Cornell University Press. Peer reviewed;

revisions in progress. Expected completion date Summer 2017.

Journal article. "Les Guerrières de Dieu in the French Ursuline Missionary Archives,"

Journal of Early Modern History, vol. 21, Nos 1-2, pp. 91-115. Invited submission.

2017 Published paper. "Les tactiques des ursulines missionaires das le Nouveau Monde." In

Michel de Certeau: Le voyage de l'oeuvre. Ed: Luce Giard. Paris: Éditions Facultés

Jésuites de Paris, 2017, pp. 195-205. Invited submission.

2012 Journal article. "Who is the Real Sovereign of the Ursulines of Pondicherry?: Ursuline

Missionaries in Pondicherry, India, 1744-48," Journal of French Colonial History, Volume

13, March 2012.

2010 Journal article. "Devenir des Jésuitesses: les missionnaires Ursulines du monde

atlantique," Histoire et Missions Chrétiennes 13 (Décembre 2010): 19. Invited

submission.

2007 On-line article. "Floating Cloisters and Heroic Women: French Ursuline Missionaries,

1639-1744," World History Connected (June 2007),

http://worldhistoryconnected.press.uiuc.edu.

2005 Dissertation. Floating Cloisters and Femmes Fortes: Ursuline Missionaries in Ancien

Régime France and Its Colonies, Ph.D. diss., University of California, San Diego,

December, 2005.

Recent Conference Papers (past seven years) Pedagogy-related

2015 "Gender and Sexualities in the Making of the Modern World Curriculum," UCSD Teaching Diversity Conference Presenter, January, 2015.

2012 "A College-based Global Service and Research Seminar," Education in Action: Mobilizing the Next Generation for Social Reform, An Experiential Learning Conference, Sixth College, University of California, San Diego, January 26, 2012.

2011 "Liberté, Egalité, Fraternité and Ayiti: Teaching the Haitian Revolution with Images," presenter and panel chair, California World History Association Meeting, La Jolla Country Day School, La Jolla CA, October 21-22, 2011.

2009 "Pilgrimage in Three Major World Religions," Institute for California World History Teachers, UC Irvine History Project (pedagogical focus: teaching cross-cultural conceptions of pilgrimage in a high-school world history course), California State University, Long Beach, June 2009.

2008 "Pilgrimage in Three Major World Religions," (pedagogical focus: teaching cross-cultural conceptions of pilgrimage in a college-level world history course), California World History Association Meeting, San Francisco State University, November 16, 2008.

History-related

2016 "The Practice of Being Cloistered: The New World Experience of Early Modern French Nuns." Conference to commemorate the 30th anniversary of the death of French philosopher and historian, Michel de Certeau, Paris, France, March 12-15, 2016.

2016 "Global Catholicism in Motion." American Historical Association Annual Meeting, Atlanta, Jan. 8, 2016. Panel Chair.

2015 *"Les Guerrières de Dieu* in the French Ursuline Missionary Archives," conference sponsored by the *Journal of Early Modern History,* University of Minnesota, May 27-29, 2015.

2014 "Following Recipes: Ursuline Apothecaries in Eighteenth-Century Paris," Annual Meeting of the Society for French Historical Studies, Montreal, April 2014.

2010 "Ursuline Jesuitesses: The Making of the Seventeenth-Century Ursulines," The Impact of the Atlantic World on the African and European 'Old World' of the Fifteenth Through Nineteenth Centuries, University of Nantes, France, June 7-9, 2010.

| 2008 | "Pilgrimages to the Americas: Ursuline Missionary Pilgrimages, 1639-1744," 2008 Berkshire Conference on the History of Women, University of Minnesota, June 12-15, 2008. |
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| 2007 | "Maritime Habits: Ursuline Atlantic Voyages to the New World, 1639-1727," Society for French Historical Studies National Meeting, Houston, Texas, March 15-18, 2007. |
| 2006 | "Maritime Habits: Ursuline Atlantic Voyages to the New World, 1639-1727," presented at the International Seminar on Atlantic History, Harvard University, August 2006. |
| 2006 | "The Practice of Being Cloistered: The New World Experience of Early Modern French Nuns," presented at the Michel de Certeau in the Americas Conference (conference to honor the work of Michel de Certeau), University of California, San Diego, February 2006. |
| 2006 | "French Ursulines in an East Indian Colony (1738-1744)," presented at the University of California, World History Workshop (Theme: gender and world history), University of California, Irvine, February 2006. |
| 2003 | "The Dynamics of Enclosure in a Colonial Context: Eighteenth-century French Ursulines in New Orleans," presented at the Western Society for French Historical Studies Conference, Newport Beach, California, October 2003. |

Student Independent Research Advising 2013-2014 Faculty Mentor LICSD Faculty Mentor Po

| 2013-2014 | Faculty Mentor, UCSD Faculty Mentor Program |
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| 2013-2014 | Three upper-division undergraduate student research assistants on women and apothecary medicine in early modern Europe |
| 2012 | Four upper-division undergraduate students whose research projects related to their global service project in Belize |
| 2011 | Undergraduate student research project in conjunction with Academic Internship Program. Subject: Anti-Defamation League |
| 2010 | Undergraduate student research paper in conjunction with UCDC internship in Washington. Subject: Environmental policy |
| 2010 | Undergraduate student independent study on the political philosophies of John Locke |
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Grants, Fellowships, and Other Awards

| 2015-2016 | NEH Workshop, "Building and Strengthening Digital Humanities through a Regional Network |
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| 2014-2016 | Non-Senate Faculty Professional Development Awards (2014, 2015, 2016) |
| 2015 | UCSD Academic Integrity Ally Award, 2015 |
| 2012 | NEH Summer Institute for College and University Teachers, "Health and Disease in the |
| | Middle Ages, London, England |
| 2012 | Eleanor Roosevelt College Outstanding Faculty Award |
| 2005-2007 | University of California Faculty Fellow Research and Teaching Post-Doctoral Fellowship |
| 2006 | International Seminar in Atlantic History, Harvard University |
| 2002-2003 | Chateaubriand Research Fellowship (French government fellowship) |

2000-2001 Teaching Excellence Award, Making of the Modern World Program, UCSD

University Service

| 2017 | International Rescue Committee (IRC) Peacemakers Program Mentor |
|---------------|---|
| 2011-present | UCSD Academic Integrity Advisory Council member |
| 2015- present | Represented UCSD on committee for USD/Hansen Summer Institute on Leadership and |
| | International Cooperation |
| 2015-2016 | Co-facilitator, Interdisciplinary Faculty Learning Community – Teaching Gender |
| 2012-2016 | Eleanor Roosevelt College Undergraduate Research Conference Committee Member, |
| | Faculty Mentor, and Judge |
| 2013-2014 | UCSD Education Initiative, Engaged Teaching Subcommittee |
| 2010-2012 | Eleanor Roosevelt College Transfer Student Advisory Committee |
| 2010 | Panelist, UCSD Trio Program panel of under-represented faculty |
| 1995-1999 | Dialogue Diversity Workshop Facilitator, UCSD and regional campus program |
| 1990-1995 | Ad Hoc Committee on Multicultural Affairs, San Diego State University |
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Professional Associations

| 2015-present Humanities, Arts, Science, and Technology Alliance and Collaboratory (HASTAC | 2015-present | Humanities, Arts, | Science, and | Technology A | Alliance and | Collaboratory | (HASTAC) |
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2014-present Active Twitter networks:

Teaching and Learning Centers; Hybrid Pedagogy; Gender pedagogy

Digital Humanities

History of Religious Women

| 2006-present | Society for French Historical Studies |
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| 2004-present | American Historical Association |
| 2015-2016 | NEH Digital Humanities San Diego Regional Network |
| 2007-2013 | French Colonial Historical Society |
| 2007-2010 | World History Association |

2007-2010 California World History Association