REVOLUTION, INDUSTRY, AND EMPIRE

Chronologically, this course covers the global developments that took place roughly between 1750, the midpoint of the Enlightenment, and 1914, the outbreak of World War I. Many of these developments were so dramatic and consequential that 1750-1914 has often been referred to as the “age of revolutions.” Indeed, it was a period marked by important political and social cataclysms. None, however, as this course will argue, played as pivotal and defining a role as the economic revolutions that shaped them. Simply put, it was primarily the revolutionary changes in the economic mindset of the West that galvanized and propelled those other changes. The Enlightenment discourse of a social contract, the Darwinian rationale of survival of the fittest in a social and cultural context, the imperialist agenda of exploiting natural resources and markets overseas, or the nationalist ideology of securing and augmenting a “fatherland”—each to one degree or another was inspired by a broader overhaul in European economic thinking, one that Adam Smith observed in 1776 as the unbridled adherence to the economic axiom: “No laws are prevalent against gaine.” The aim of this course is, thus, to explore how the West’s ambitious pursuit of economic self-interest defined this “age of revolutions,” as well as how other cultures reacted to this expansion. In doing so, we hope to arrive at a fuller understanding of how the trajectory of the modern world was set.

An equally important component of this course is its emphasis on developing your critical reading and scholarly writing skills to a level that is commensurate with university requirements. As such, on top of lectures, the writing and research instruction you receive from your TAs in section represents a crucial component of the course.

Required Course Texts:
Jerry Bentley, et al., Traditions and Encounters, combined volume (5th edition)
Course Reader (University Readers)
   Order by phone: 800-200-3908 or order online: http://www.universityreaders.com
Robert Heilbroner, The Worldly Philosophers (Touchstone Books)
Karl Marx and Frederick Engels, The Communist Manifesto (International Publishers)
Joseph Conrad, Heart of Darkness (Signet Classic)
Andrea Lunsford, Easy Writer, 4th edition

All books are available for purchase at the UCSD bookstore. A copy of the Course Reader will be held on reserve at the library.

Course Requirements:
Midterm examination (20 %)
Final examination (35 %)
Writing Assignments (35 % combined)
Section attendance and participation (10 %)
   3 section absences = fail the section
   4 section absences = fail the course
Any absence from section will impact your section grade, as it reflects your level of participation
In order to fulfill the ERC General Education requirement, MMW 14 must be taken for a Letter Grade (no Pass/No Pass). You must satisfy all course requirements in order to pass the course.

You must take all exams, turn in all writing assignments to section instructor and www.turnitin.com, and attend all section discussions. Your instructors require you to complete assigned readings for the day of lecture; furthermore, they expect you to come to section prepared to discuss texts and issues related to the week’s readings and lectures.

**Examinations:**
There will be two exams in this course. Each will be designed to gauge your grasp of the reading and lecture material. They will generally consist of a variety of objective questions, so if you have attended the lectures consistently, read and critically engaged the course material, you can expect to do quite well on these assessments. The final exam will include an essay portion that is cumulative in scope.

Make-up exams will only be granted in the exceptional case of a valid, documented reason for absence. They will be given in a different format and will comprise of different questions.

**Reading Assignments:**
The true gem of any MMW course, I believe, is in the readings that instructors assign. Not only will you get more out of the lectures and discussions completing the readings by the dates indicated, but you will also assure yourself a more meaningful engagement with the diverse human cultures covered in the course.

**Academic Integrity:**
It is your responsibility to know and observe all of the UCSD rules concerning academic integrity and plagiarism. You should familiarize yourself with your responsibilities and rights under the UCSD Policy on Integrity of Scholarship [http://senate.ucsd.edu/manual/appendices/appendix2.pdf](http://senate.ucsd.edu/manual/appendices/appendix2.pdf) and MMW policies governing academic integrity included in the MMW Style Sheet. Any student found to have committed a substantial violation of the university rules concerning academic integrity will fail the entire course and the professor will initiate a charge of academic misconduct that may be noted on your academic record. A second offense will generally result in suspension or permanent expulsion from the university. If you have any questions about what constitutes plagiarism, how to credit the work of others properly, or how to evaluate sources for quality and reliability and how to avoid it, please talk to your TA and/or me to discuss the matter.

**Office for Student Disabilities Accommodations:**
Students requesting accommodations and services for this course due to a disability need to provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) prior to eligibility for requests. Receipt of AFAs in advance is necessary for appropriate planning for the provision of reasonable accommodations. OSD Academic Liaisons also need to receive current AFA letters if there are any changes to accommodations. For additional information, contact the Office for Students with Disabilities: 858-534-4382 (V); 959.534.9709 (TTY) – reserved for people who are deaf or hard of hearing; or email: osd@ucsd.edu. OSD Website: [http://disabilities.ucsd.edu](http://disabilities.ucsd.edu).
Course Syllabus

The Age of Enlightenment and its Revolutionary Impact

Week One
1/7  Introduction
   **Heilbroner:** “The Economic Revolution” 18-41
1/9  The State of Nature vs. The Social Contract
   **Bentley:** 620-624
   **Reader:** Hobbes *Leviathan* (excerpts)
               Locke *Two Treatises of Government* (excerpts)
               “English Bill of Rights”
               Rousseau “On Social Contract or the Principles of Political Right”

Week Two
1/14  From Theory to Revolution
   **Bentley:** 624-631
   **Reader:** Nunn “Sister Revolutions: America and France”
               Adams “The Rights of the Colonists”
               “Cahier de Doléances”
1/16  Social Implications of Revolution
   **Bentley:** 637-640
   **Reader:** Robespierre “On the Principles of the Political Morality”
               Soboul “The Sans-Culottes”
               Burke *Reflections on the Revolution in France* (excerpts)
               De Gouge “Declaration of the Rights of Women”
               Wollstonecraft “Vindication of the Rights of Women”

Week Three
1/21  Revolution in the Western Hemisphere
   **Bentley:** 631-637
   **Reader:** “The Code Noir”
               “The Haitian Declaration of Independence”
               Bolivar “The Jamaica Letter”
1/23  Revolution in Economic Behavior
   **Bentley:** 508-511; 650-667
   **Heilbroner:** “The Wonderful World of Adam Smith” 42-75
   **Reader:** Smith *The Wealth of Nations* (excerpt)

Week Four
1/28  Critical Responses to Industrial Capitalism
   **Bentley:** 667-674
   **Heilbroner:** “The Visions of the Utopian Socialists” 105-135
   **Reader:** Ure *Philosophy of Manufacturers* (excerpt)
               Owen *Utopian Socialism* (excerpt)
               Fourier “Who Will Do the Dirty Work?”
1/30  The Socialist Challenge
   **Heilbroner:** “The Inexorable System of Karl Marx” 136-170
   **Marx and Engels:** *The Communist Manifesto* (entire)
19th Century Imperialism: Rationale and Consequences

**Week Five**
2/4 Imperialism and the Crisis of Capitalism

**Bentley:** 730-736
**Heilbroner:** “The Victorian World” 190-212
**Reader:** Hobson *Imperialism: A Study* (excerpt)
Hobsbawm *Industry and Empire* (excerpt)

2/6 Social Darwinism and Racial Ideology

**Bentley:** 752-754
**Reader:** Darwin *The Origin of Species* (excerpt)
Spencer “Social Darwinism”
Gould *The Mismeasure of Man* (excerpt)
Pearson “The Grammar of Science”

**Week Six**
2/11 *****Midterm Exam*****
2/13 The Scramble for Africa

**Bentley:** 740-743
**Reader:** Morel *King Leopold’s Rule in Africa* (excerpt)
**Conrad:** *The Heart of Darkness* (entire)

**Week Seven**
2/18 Britain’s Economic Motives in India

**Bentley:** 736-740
**Reader:** Roy “Practice of Burning Widows Alive”
Bentinck “On Ritual Murder in India”
Naoroji “The Benefits of British Rule”
Trocki “In Compassion to Mankind”

2/20 The Impact of Opium on Qing China

**Bentley:** 717-719
**Reader:** Trocki “The Most Gentlemanlike Speculation”
“The First Clash with the West”
Lord Palmerston “British Grievances and Demands for Redress”
“The Treaty of Nanking”
Lord Aberdeen “The Advisability of Legalizing the Opium Trade”

**Week Eight**
2/25 China’s Dilemma: Internal Reform and External Threat

**Bentley:** 719-724
**Reader:** “The Taiping Rebellion”
Feng “Why Are Western Nations Small Yet Strong?”
Emperor Guangxu “Attempted Reforms”
Kazuko “Between Foot-binding and Nationhood”

2/27 Japan’s Ambivalence towards Westernization

**Reader:** Lu “Debates over the Opening of Japan”
President Fillmore “Letter to the Emperor of Japan”
Kunitake “Records of My Visits to America and Europe”
Fukuzawa “Goodbye to Asia”

**Week Nine**
3/4 Japan: Nationhood and Reform
Bentley: 724-728; 747-749
Reader: Waswo “Creating the Nation”
De Bary “The Meiji Era” and “Okuma and Political Democracy”
Anderson “The Origins of National Consciousness”

3/6 What is a Nation?
Reader: Fichte “Addresses to a German Nation”
Renan “What is a Nation?”
Anderson “Memory and Forgetting”
“Documents of German Unification”
Arndt “The German Fatherland”

Week Ten
Final Paper Due

3/11 Nationalist Ideology and Racial Exclusion
Reader: Walser Smith The Discontinuities of German History: Nation, Religion, and Race across the Long 19th Century (excerpt)
Marr “The Victory of Judaism over Germandom”
Chamberlain “The Foundations of the 19th Century”

3/13 Zionism and the Specter of Nationalism for the 20th Century
Bentley: 640-644
Reader: Smith “Zionism: Its Origins and Development to 1914” (with documents)
“McMahon’s Letter to Ali Ibn Husain, Sherif of Mecca”
“Sykes-Picot Agreement 1916 and Balfour Declaration 1917”
“British White Paper of June 1922”

***FINAL EXAM: THURSDAY, MARCH 20TH 2013 3:00—5:59 PM***

If you arrive more than 10 minutes late to an exam, you will forfeit your right to take the exam.