Making of the Modern World 122: Exploring the Modern World
Professor Patterson, Track A
Section A02 and A07

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Office Hours: Wednesday, 2:00-4:00pm, (also by appointment)
Office: MMW TA Suite, Desk # 31

Course Objective:
As the second required course for ERC transfer students, MMW 122 addresses themes and topics from the modern world (18th century to the present) and gives you the opportunity to strengthen your analytical, research, and writing skills. I am excited to work with all of you this quarter and look forward to some great class discussions!

Section Objective:
The purpose of section is to improve your understanding of and engagement with the course content by giving you an opportunity to exercise critical thinking, writing, reading, studying, listening, and speaking skills in a small, supportive group.

When you successfully complete this course, you will be better able to:
• Interpret and analyze course material in its historical context, developing ideas in dialogue with course readings and lectures
• Conduct academic research and use library resources
• Write coherent academic argument essays that address a significant issue; ask a specific, open-ended, arguable question; answer the question by making a claim and backing it up with sufficient, relevant, specific, compelling evidence; consider and rebut counterarguments; demonstrate significance of the argument; and accurately cite sources in MLA format

Letter Grade Requirement: You must take MMW courses for a letter grade. If you have selected Pass/No Pass as a grading option for MMW 122, you should immediately change your option to letter grade, or you will not fulfill the ERC General Education Requirement and will have to take MMW 122 again.

Attendance, Participation, and Section Requirements:
Regular attendance and participation in section is mandatory. Students who miss 3 sections—excused or unexcused—will fail section. Students who miss 4 sections—excused or unexcused—will fail the course. Any absence can lower your grade.
Section will be discussion-based, so in order to get the most out of section, you need to be prepared. The more prepared you are, the more you and your peers will get out of section. Therefore, complete all assigned readings before section and bring your lecture notes, relevant readings, and any assigned homework to section each week. You must arrive on time and be prepared to discuss and write about course material. Consistent tardiness will lower your grade.

**Homework and In-Class Work:**

I may assign homework (to be completed before the next section) and in-class writing assignments. The homework is intended to help you grapple with and more fully understand the assigned reading material and to help prepare you for the next section. You must turn in your homework at the beginning of class. Since homework is generally graded on a credit/no credit basis – in addition to helping you understand the readings – it can only help your grade as long as you complete it and turn it in on time!

**Grading:**

Section counts for 10% of the overall class grade. Your grade will be based upon your homework and in-class assignments and participation. You must regularly contribute to class discussions in order to receive full credit. I will do my best to create an inviting classroom environment, but if you are concerned about class participation or worried about your grade, please see me early in the quarter.

**Writing Assignments and Late Policy:**

In MMW 122, you will complete 3 preparatory assignments and a final research paper. Assignments will be covered in section, along with the MMW “Program Policies for Formatting, Documentation, Late Papers, Plagiarism” for guidelines on how to format and submit your papers. Failure to meet ALL criteria for writing assignments will result in the loss of points.

All papers must be turned in **directly** as a **hard copy** to me at the beginning of section on the day they are due (or at a pre-arranged time with me in lecture or office hours before the due date). In addition, you must upload an electronic copy to www.turnitin.com. Papers left in my mailbox or the MMW office will not be graded. The penalty for late papers is one-third of a letter grade **for each day a paper is late** (including weekends). If you are unable to attend section the day the paper is due, you must make other arrangements to submit your work. In addition to taking the mid-term and final exams and attending section regularly, you must submit **ALL** writing assignments (both as a hard copy to me and to turnitin.com) **in order to pass the course**.

**Classroom Environment:**

Because we have the opportunity to study a wide range of diverse philosophies, cultures, histories, and events, MMW discussion sections are often very rich and engaging. We seek to uncover similarities between societies and to garner an appreciation for our shared human experiences.
Because much of section is devoted to helping you better understand the readings (and thereby prepare you for exams), you are encouraged to take notes. Laptops and tablets are ONLY permitted for note-taking and for referring to any relevant e-readings. Cell phones are not permitted in class at any time.

**Communicating with Me/Office Hours/Email:**
I encourage you to come visit me during my office hours if you have questions or concerns. Especially when it comes to your research projects, I can give you much more constructive feedback in person than via electronic communication. And I really enjoy discussing your projects with you!

If your question is more urgent, you are also welcome to contact me via e-mail, but please be aware that it may take me 24 hours or more to respond, and I cannot promise a response on the weekend.

**Course Resources:**
MMW122 Homepage: [http://roosevelt.ucsd.edu/mmw/courses/mmw122.html](http://roosevelt.ucsd.edu/mmw/courses/mmw122.html)
UCSD Writing Center: [http://writingcenter.ucsd.edu/](http://writingcenter.ucsd.edu/)

**Counseling and Psychological Services (CAPS):**
College life can be stressful, and it is normal to feel overwhelmed at times. UCSD has a staff of professionals that are available for confidential meetings to discuss any personal concerns you might have. Feel free to contact CAPS at anytime to set up an appointment: [http://psychservices.ucsd.edu/#students](http://psychservices.ucsd.edu/#students)

**Academic Integrity:** You are responsible for the honesty and integrity of your academic work at UCSD. The University has a strict policy prohibiting cheating of any kind. If you are suspected of cheating, you will be required to meet with an academic coordinator, who will then discuss your case with the professor. If the professor charges you with misconduct, the professor will determine the penalty for your grade in the course, which can range from deductions to failing the paper, section, or the course. Then you will have to meet with the Dean of Student Affairs, who will determine additional penalties, which can range from failing the course and taking an academic integrity seminar to suspension to expulsion.

Throughout this process, a hold will be put on your grade. Even a first offense can result in a quarter’s suspension, and the standard sanction for a second offense is suspension or permanent dismissal from the university. Any instance of academic misconduct can be recorded in a student’s file. Such a record might interfere with a student’s acceptance into law, medical, or graduate school, or might make that student ineligible for positions requiring a security clearance, such as a government internship.

In brief, the University’s **Policy on Integrity of Scholarship** states that students are expected to complete the course in compliance with the instructor’s standards. No student
shall engage in any activity that involves attempting to receive a grade by means other than honest effort; for example:

1. No student shall knowingly procure, provide, or accept any unauthorized material that contains questions, or answers to any examination or assignment to be given at a subsequent time.
2. No student shall complete, in part or in total, any examination nor assignment for another person.
3. No student shall knowingly allow any examination or assignment to be completed, in part or in total, for himself or herself by another person.
4. No student shall plagiarize or copy the work of another person and submit it as his or her own work.
5. No student shall employ aids excluded by the instructor in undertaking course work or in completing any exam or assignment.
6. No student shall alter graded class assignments or examinations and then resubmit them for regrading.
7. No student shall submit substantially the same material in more than one course without prior authorization.

Please read the full Policy: http://students.ucsd.edu/academics/academic-integrity/policy.html. If you have any questions, ask me.